

Mrs. Johnson's Lesson Plans

Oct. 19-23, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –Day 1 Wk.3 Utilizing punctuation to understand text.	Obj. – T.L.W. read dialogue fluently. Proc. - introduce Readers Theater Script, model reading; assign parts. (3.RF.4) all week. Work on Charlotte's Web packet.	Obj. – T.L.W. understand that irregular plural words have different rules for their plural spellings Proc. – Introduce patterns for plural words. Write Unit 8 spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Point of view of personal narratives -introduce pgs. 23-29(3.RL.3) – all week	Daily Five Rotataions: Word Work- packet, Read with someone- Readers' Theater group, work with teacher –Readers' Theater group (20 mins.)	Obj. – T.L.W. sort words with irregular plurals in correct categories Proc. – Review rules for adding plural endings. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. – Analyze characters in close book pgs. 23-29	Daily Five Rotataions: Word Work- BLM 9, Read with someone- Readers' Theater group, work with teacher –Readers' Theater group (20 mins.)	Obj. – T.L.W. understand the rules for forming irregular plurals & choose the correct forms of words to complete sentences Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. prewrite for personal narrative. Proc. – complete personal narrative idea evaluation chart. BLM 2
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. -Review fluency and pausing with punctuation.	Readers Theater Presentations	Obj. – T.L.W. correctly spell the words with irregular plurals. Proc. – Spelling Test Unit 8 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	<p>Friday School – 8:00-11:00</p> <p>Staff Meeting – 11:00-12:00</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use addition & subtraction strategies to add or subtract 3-digit nos. Proc. – Review, then finish Chap. 1 Rev. test pgs. 79-84. (3.NBT.A-1,2;3.OA.D.8,9)	Handwriting Obj. T.L.W. write in best manuscript pg. 23 1:45-2:15 Computers- Typing Club		Obj. – T.L.W. learn about trait variation, inheritance, & artificial selection (3-LS3-1, 3-LS4-2) Proc – Show Mystery Science video 4 of 3 rd grade –“Animals through Time” unit; complete dog activity on WS	Obj. – T.L.W. review Magazine 1 “Mapping Our World” with partner and complete WS and magazine assessment together. Proc. - Use magazine and partner to find answers to WS and assessment WS.	
T U E S.	Obj. – T.L.W. use addition & subtraction strategies to add or subtract 3-digit nos. Proc. – Review, then finish Chap. 1 Rev. test pgs. 79-84. (3.NBT.A-1,2;3.OA.D.8,9)	Handwriting Obj. – T.L.W. observe characteristics of cursive writing pgs. 24-27. Music		Obj. – T.L.W. learn about trait variation, inheritance, & artificial selection (3-LS3-1, 3-LS4-2) Proc. – Show extension video for Mystery Science L.4 on breeding the fastest dogs. Complete “Spot the Differences” WS	Obj. – T.L.W. introduce new magazine, “How America Works” and highlight key terms in glossary. Proc. – Hand out magazines to each student. Discuss what they know about our government. Guide students to highlight key terms & definitions on WS.	
W E D.	Obj. T.L.W. Organize data in tables and solve problems by using the strategy make a table. (3.MD.B.3) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch2, L2.1, pgs. 87-92	Handwriting Obj. – T.L.W. recognize cursive letters and words. Pgs. 28-29 Computer – Typing Club		Obj. – T.L.W. discover how nature, not humans can affect natural selection. (3-LS4-3, 3-LS3-1, 3-LS2-1, 3-LS4-2, 3-LS4-4) Proc. -Show Mystery Science video 5 of 3 rd grade –“Animals through Time” unit;	Obj. – T.L.W. use glossary to match key terms with definitions on WS. Proc. – Review key terms. Have students underline key phrase on WS that will match with glossary definition.	
T H U R S.	Obj. – T.L.W. read and interpret data in a scaled picture graph. (3.MD.B.3) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch2, L2.2, pgs. 93-98	Handwriting Obj. – T.L.W. read tips for cursive writing pgs.30-31 Music		Obj. – T.L.W. discover how nature, not humans can affect natural selection. (3-LS4-3, 3-LS3-1, 3-LS2-1, 3-LS4-2, 3-LS4-4) Proc. -Show Mystery Science 5 activity of 3 rd grade –“Animals through Time” unit; complete with video.	Obj. – T.L.W. identify the three branches of government and describe their responsibilities. Proc. – Show video, Read and discuss pgs. 2-3 in magazine.	
F R I.	<p>No School</p> <p>S.S. Thurs. - https://www.youtube.com/watch?v=OvwIRTYvU8o</p>					

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