

Mrs. Johnson's Lesson Plans

Oct. 12-16, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –visualize & analyze characters (Poster – Day 1)	Obj. – T.L.W. create a Personal Narratives anchor chart to demonstrate their genre knowledge. Proc.- Guide students to complete BLM 1-2 and read "Stage Fright"	Obj. – T.L.W. recognize and understand rules for forming plural endings Proc. – Introduce patterns for plural words. Write Unit 7 spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Compare & Contrast 2 personal narratives BLM 3-4 3.RL.3 – all week	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – BLM 6 Writing –Charlotte's Web packet Me – Meet with reading groups.	Obj. – T.L.W. sort words with plural endings in correct categories Proc. – Review rules for adding plural endings. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. –.Point of view of personal narratives -introduce pgs. 23-29	Daily Five: Read to Self – close reading books pgs. 23- 29 Word Work –BLM 9 Writing – Charlotte's Web Packet Me – Meet with reading groups.	Obj. – T.L.W. understand the rules for forming plurals & choose the correct forms of words to complete sentences Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. prewrite for personal narrative. Proc. – complete personal narrative idea evaluation chart. BLM 2
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. -Analyze characters in close book pgs. 23-29	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work – spelling training Writing –pg. 29 Me – Meet with reading groups.	Obj. – T.L.W. correctly spell the words with plural endings Proc. – Spelling Test Unit 7 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	<p>Friday School – 8:00-11:00</p> <p>Staff Meeting – 11:00-12:00</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use the combine place values strategy to subtract 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.11, pg. 67-72	Handwriting Obj. T.L.W. write in best manuscript pg. 23 1:45-2:15 Computers- Typing Club		Obj. – T.L.W. learn about how fossil dinosaur tracks reveal how quickly a dinosaur was running. Proc. – Watch Mystery Science 3 Video and discuss. (3.LS4-1) all week	Obj. – T.L.W. analyze and interpret information presented on various types of maps Proc. – Read and discuss pgs. 12-13, answer main idea questions about various maps TE. 12	
T U E S.	Obj. – T.L.W. solve addition and subtraction problems by using the strategy draw a diagram Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.12, pg. 73-78	Handwriting Obj. – T.L.W. observe characteristics of cursive writing pgs. 24-27. Music		Obj. – T.L.W. compare the length of their running steps with the dinosaur's steps. Proc. – Mystery Science 3 activity, work with partner.	Obj. – T.L.W. explain how maps have changed over time & identify tools used by mapmakers. Procedure – Read and discuss pgs. 14-15 Explain primary vs. secondary sources. Practice writing essay answer about tools. (3.H.5.1)	
W E D.	Obj. – T.L.W. use addition & subtraction strategies to add or subtract 3-digit nos. Proc. – Review, then assign Chap. 1 Rev. test pgs. 79-84. (3.NBT.A-1,2;3.OA.D.8,9)	Handwriting Obj. – T.L.W. recognize cursive letters and words. Pgs. 28-29 Computer – Typing Club		Obj. – T.L.W. learn about how fossil dinosaur tracks reveal how quickly a dinosaur was running. Proc. - Assign Mystery Science 3 Assessment questions.	Obj. – T.L.W. explain how satellite images help mapmakers. Proc. – Read and discuss pgs. 16-17 , practice writing essay answer for assessment test.	
T H U R S.	Obj. – T.L.W. use addition & subtraction strategies to add or subtract 3-digit nos. Proc. – Review, then finish Chap. 1 Rev. test pgs. 79-84. (3.NBT.A-1,2;3.OA.D.8,9)	Handwriting Obj. – T.L.W. read tips for cursive writing pgs.30-31 Music		Obj. – T.L.W. analyze animals' tracks to answer questions about the animals' behavior. Proc. – Assign "Be A Sleuth – How Dinosaurs Behaved"	Obj. – T.L.W. review Magazine 1 "Mapping Our World" with partner and complete WS questions. Proc. - Use magazine and partner to find answers to WS questions.	
F R I.	No School					