

Mrs. Johnson's Lesson Plans

Oct. 5-9, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –visualize & analyze characters (Poster – Day 1)	Obj. – T.L.W. describe a biography – Unit 1 poster whole class. Hand out unit 2 leveled readers. Assign Roll N Retell for Charlotte's Web chapter.	Obj. – T.L.W. recognize present tense and their unusual past tense words Proc. – Introduce patterns for present/past tense words. Write spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – visualize and analyze characters -Poster 2 3.RL.3 – all week	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – Text for Closed Reading WS 18; Writing –Charlotte's Web packet Me – Meet with reading groups.	Obj. – T.L.W. sort words into present tense and past tense categories Proc. – Review rules for present and past tense words. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work (3.L.4) Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. –Adjectives to describe characters.	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work – Spelling Training Writing – Roll and Retell Me – Meet with reading groups.	Obj. – T.L.W. understand how vowels change from present tense to past tense words. Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. write a paragraph about homecoming week, using a main idea sentence, at least 3 details, uppercase letters, indention, and punctuation. Proc. – Review and write in journals.
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. -Analyze characters in Charlotte's Web	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work – BLM 9 Writing – Roll and Retell Me – Meet with reading groups.	Obj. – T.L.W. spell present and past tense words correctly. Proc. – Spelling Test Unit 6 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	Morning Work Attendance/Lunch Count/ Sharpen pencils 8:30-10:10	Movie: "Fly Away Home"	10:45-11:10 Finish movie		Restroom, lineup for parade.

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L. W. review strategies for subtraction (3.NBT.A.1-2, 3.QA.D.9) Proc. - Sprint then review, finish and correct assignments.	Handwriting Obj. T.L.W. review manuscript x, k, & z – pg. 17 1:45-2:15 Discuss homecoming theme and options.		Obj. – T.L.W. explore how to become a great inventor. Proc. – Use “Mystery Science” K-5 Inventions and Engineering video – view and discuss.	Obj. – T.L.W. use latitude & longitude coordinates to give exact location of a place. Proc. Guide class through “Using latitude and longitude WS.	
T U E S.	Make shakers for parade	Handwriting Obj. – T.L.W. review manuscript letters by writing sentences using verbs. – pg.18 Music		Obj. – T.L.W. do “how to save Bobby” activity by inventing paper parachute. Proc. – Work in pairs, guide with Mystery Science video, use bobby pins, paper, and handout.	Obj. – T.L.W. compare and contrast 3 common world map projections and complete table. Proc. – Read pgs.10-11 & fill in table of projections.	
W E D.	Obj. – T.L. W. use place value to subtract 3-digit numbers (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.10, pg. 65-66	Handwriting Obj. – T.L.W. review manuscript letters by writing sentences using verbs. – pg.18 Computer – Typing Club /Rock store?		Work on Parade banner		
T H U R S.	Obj. – T.L. W. use the combine place values strategy to subtract 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.11, pg. 67-72	Handwriting Obj. – T.L.W. review manuscript letters – finish pg.18 Music		Obj - T.L.W. explain different ways science questions can be investigated. Proc. – Review and assign Word Play & Apply Concepts pgs.13-14	Obj. – T.L.W. use intermediate directions on a map. Proc. – Intermediate directions WS -read and guide students to answer questions.	
F R I.	Parade at 12:30, Dismiss from school after parade.					