

**Mrs. Johnson's Lesson Plans**  
**Sept. 28-Oct. 2, 2020**

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –Reading dialogue using punctuation marks. (Cats or Dogs – Day 1)	Obj. – T.L.W. read dialogue fluently. Proc. - introduce Readers Theater Script, model reading; assign parts. (3.RF.4) all week. Pass back "Roll N Retell" assignments, go over and put in drawers.	Obj. – T.L.W. recognize words with -ed endings that can double, e- drop, or make no change when adding - ed Proc. – Introduce rules for adding -ed to words. Write spelling words in notebook.	<b>See above!</b>	<b>Library</b>
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Using speed and pacing to read fluently. (poster)	Daily Five Rotataions: Word Work, Read with someone- Readers' Theater group, work with teacher –Readers' Theater group (20 mins.)	Obj. – T.L.W. sort words with -ed into the e- drop, double, and no change categories. Proc. – Review rules for adding -ed to VVC,VCC, VC, & VCe words. Label patterns by headings. Assign BLM 6		Obj. – T.L.W. write a main idea and 3 detail sentences Proc. – Review main idea/detail. Develop main idea from topic or title. Model writing a paragraph with main idea and details. (3.W.4)
<b>W E D.</b>	Morning Work (3.L.4) Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. –Adjectives to describe characters.	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work –BLM 9 Writing – Journals or Who's Reading quiz. <b>Me – Meet with theatre groups.</b>	Obj. – T.L.W. recognize correct spelling of -ed words and write them correctly in sentences. Proc. – Review rules and assign BLM 7/8.	<b>Eat in FACS room with class.</b>	12:10-12:40 Counselor – Social Emotional Learning Class
<b>T H U R S.</b>	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. –Parts of Story (Problem - Solution)	<b>Readers Theatre Presentations</b>	Obj. – T.L.W. spell VVC, VCC, VC, and VCe words with -ed ending correctly. Proc. – Spelling Test Unit 5 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
<b>F R I.</b>	<b>Friday School 8:00-11:00</b> <b>Staff Meeting 11:00-12:00</b>				

	<b>12:30-1:30 Math</b>	<b>1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W</b>	<b>2:15-2:30 Recess</b>	<b>2:30-3:00 Science</b>	<b>3:00-3:30 Social Studies</b>	<b>3:30-3:40 Pack up and Dismiss</b>
<b>M O N.</b>	Obj. – T.L. W. review strategies for addition (3.NBT.A.1-2, 3.QA.D.9) Proc. - Sprint then review, assign 47-48	<b>Handwriting Obj.</b> T.L.W. review manuscript x, k, & z – pg. 17  <b>1:45-2:15 Discuss homecoming theme and options.</b>		Obj. – T.L.W. observe habitats, fossils, & environments over time (3-LS4.1)  Proc. – Show Mystery Science Les. 2 and Design a Dinosaur Activity using Fashion a Dinosaur WS.	Obj. – T.L.W. identify the main idea and details of a paragraph or selection about different kinds of maps. Proc. -Read information on S.S. “main idea and details” WS and answer questions together.	
<b>T U E S.</b>	Obj. – T.L. W use compatible numbers and rounding to estimate differences. (3.NBT.A.1) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.8, pg.53-54	Handwriting Obj. – T.L.W. review manuscript letters by writing sentences using verbs. – pg.18  <b>Music</b>		Obj. -T.L.W. make observations and ask questions. Proc. – Mystery Science K-5 “How Do Scientists Know So Much” and Journal WS	Obj. – T.L.W. find the equator, prime meridian, lines of latitude and longitude on a map. Proc. – Read pgs. 8-9 together and label parts of map.	
<b>W E D.</b>	Obj. – T.L. W use a number line, friendly numbers, or the break apart strategy to find differences mentally. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.9, pg.59-60	Handwriting Obj. – T.L.W. review manuscript letters by writing sentences using verbs. – pg.18  Computer – Typing Club		Obj. -T.L.W. make observations and ask questions. Proc. – Mystery Science K-5 “How Do Scientists Know So Much” extension activity making a curiosity wheel	Obj. – T.L.W. use a grid to describe the location of objects on a map. Proc. – Review how to use a grid using “Using a Map Grid WS on J-Touch. Assign grid activity WS.	
<b>T H U R S.</b>	Obj. – T.L. W. use place value to subtract 3-digit numbers (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.10, pg. 65-66	Handwriting Obj. – T.L.W. review manuscript letters – finish pg.18  Music		Obj - T.L.W. explain different ways science questions can be investigated. Proc. – Review and assign Word Play & Apply Concepts pgs.13-14	Obj. – T.L.W. use latitude & longitude coordinates to give exact location of a place. Proc. Guide class through “Using latitude and longitude WS.	
<b>F R I.</b>	<b>Teacher Inservice – 1:00-4:00</b>					