

## Mrs. Johnson's Lesson Plans

# Sept. 21-25, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Sarah, Plain &amp; Tall</u> Mini Les. –Restating questions	Obj.– T.L.W. answer comprehension Roll N Retell questions by restating the question in the answer. Proc. – Guide students using Roll N Retell sheets, <u>Sarah, Plain and Tall</u> book, & J- Touch.	Obj. – T.L.W. know the rules for when to double, e-drop, or make no changes to words that have an -ing ending Proc. – Introduce rules for adding -ing to words. Write spelling words in notebook.	<b>See above!</b>	<b>Library</b>
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet 8:30 Begin Movie, "Sarah, Plain & Tall"	<b>Movie, "Sarah, Plain &amp; Tall"</b>	Obj. – T.L.W. sort words with -ing into the e- drop, double, and no change categories. Proc. – Review rules for adding ing to VVC,VCC, VC, & VCe words. Label patterns by headings. Assign BLM 6		Obj. – T.L.W. compare and contrast <u>Sarah, Plain &amp; Tall</u> book & movie in Venn Diagram. Proc. – Discuss likes & differences of book & movie. Explain Venn Diagram and assign.
<b>W E D.</b>	Morning Work (3.L.4) Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud _Begin <u>Charlotte's Web</u> Mini Les. –Parts of Story (plot)	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work –BLM 9 Writing – Roll and Retell <b>Me – Meet with reading groups.</b>	Obj. – T.L.W. recognize correct spelling of -ing words and write them correctly in sentences. Proc. – Review rules and assign BLM 7/8.	<b>Eat in FACS room with class.</b>	Obj. – T.L.W. compare and contrast <u>Sarah, Plain &amp; Tall</u> book & movie in Venn Diagram. Proc. – Share some likes & differences. Finish Venn Diagram.
<b>T H U R S.</b>	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. –Parts of Story (Problem - Solution)	Daily Five: Read to Self- Leveled Readers (3.RF.4) all week. Word Work -Spelling Training Writing – Journals <b>Me – Meet with reading groups.</b>	Obj. – T.L.W. spell VVC, VCC, VC, and VCe words with ing ending correctly. Proc. – Spelling Test Unit 4 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
<b>F R I.</b>	<p><b>Friday School 8:00-11:00</b></p> <p><b>Staff Meeting 11:00-12:00</b></p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
<b>M O N.</b>	Obj. – T.L.W. use the Commutative and Associative Properties of Addition to add more than two addends. (3.NBT.A.2) Proc. – sprint, then review rules, assign practice WS, while working with small group on corrections.	Handwriting Obj. – T.L.W. review manuscript v, y, & w-pg.16  Computer – Typing Club <b>Thank you notes for pumpkins first.</b>		Obj. – T.L.W. observe habitats, fossils, & environments over time (3-LS4.1) Proc. – Review fossil dig activity. Guide students in completing Fossil Dig Assessment using J-Touch (3-PS2-1,2,3,4) all week	Obj. – T.L.W. color a map of the world showing 7 continents & oceans. Proc. – Assign “color the world” WS and go over directions together. Complete	
<b>T U E S.</b>	Obj. – T.L.W. use the break apart strategy to add 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.6, pg.39-40	Handwriting Obj. – T.L.W. review manuscript x,k,& z – pg. 17  <b>Music</b>		Obj. – T.L.W. observe habitats, fossils, & environments over time (3-LS4.1)  Proc. – Show Mystery Science Les. 2 and Design a Dinosaur Activity using Fashion a Dinosaur WS.	Obj. – T.L.W. describe a globe and a map and how they are used.  Proc. – Read and discuss pgs. 4-5 of Magazine 1 on J-touch.	
<b>W E D.</b>	Obj. – T.L. W. use place value to add 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.7, pg.45-46	Handwriting Obj. – T.L.W. review manuscript letters by writing sentences using verbs. – pg.18  Computer – Typing Club		Obj. – T.L.W. observe habitats, fossils, & environments over time (3-LS4.1)  Proc. – Show Mystery Science Les. 2 and finish Design a Dinosaur Activity using Fashion a Dinosaur WS.	Obj. – T.L.W. use map elements to interpret the information on a map. Proc. – Read and do activities on pgs. 6-7 together on J-Touch.	
<b>T H U R S.</b>	Obj. – T.L. W. review strategies for addition (3.NBT.A.1-2, 3.QA.D.9) Proc. - Sprint then review, assign 47-48	Handwriting Obj. – T.L.W. review manuscript letters – finish pg.18  Music		Obj - T.L.W. explain different ways science questions can be investigated. Proc. – Review and assign Word Play & Apply Concepts pgs.13-14	Obj. – T.L.W. identify the main idea and details of a paragraph or selection about different kinds of maps. Proc. -Read information on S.S. “main idea and details” WS and answer questions together.	
<b>F R I.</b>	<p>Science - <a href="https://safeyoutube.net/w/wXwh">https://safeyoutube.net/w/wXwh</a> (Monday)</p> <p style="text-align: center;"><b>No School</b></p>					