

Mrs. Johnson's Lesson Plans

Sept. 14-18, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Sarah, Plain & Tall</u> Mini Les. –Main Idea and details	Daily Five: Read to Self- Leveled Readers (3.RF.4) all week. Word Work –Ut. 2 review - BLM 8 Writing – Journals Me – Meet with reading groups.	Obj. – T.L.W. recognize base words with VVC and VCe patterns. Proc. – Introduce rules for adding -ing to VVC and VCe words. Write spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Sarah, Plain & Tall</u> Mini Les. – Ask questions	Daily Five: Read to Self- Leveled Readers (3.RF.4) all week. Word Work –Ut. 3 review - BLM 9 Writing – Roll and Retell Me – Meet with reading groups.	Obj. – T.L.W. sort words with -ing into the e- drop and no change categories. Proc. – Review rules for adding ing to VVC and VCe words. Label patterns by headings. Assign BLM 6		Obj. – T.L.W. write complete sentences with a subject and a predicate. Proc. – Explain parts of sentence and parts of speech. Model complete and incomplete sentences.
W E D.	Morning Work (3.L.4) Attendance/Lunch Count/ Sharpen pencils/ Read Aloud – <u>Sarah, Plain & Tall</u> Mini Les. –Parts of Story (plot)	Daily Five: Read to Self - Leveled Readers (3.RF.4) all week. Word Work –Spelling Training (Computer) Writing – Roll and Retell Me – Meet with reading groups.	Obj. – T.L.W. recognize correct spelling of -ing words and write them correctly. Proc. – Review rules and assign “word equations” BLM 7	Eat in FACS room with class.	Obj. – T.L.W. expand complete sentences with a subject and a predicate. Proc. – Review parts of sentence and parts of speech. Model expanding complete and incomplete sentences. Practice
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/ Read Aloud – <u>Sarah, Plain & Tall</u> Mini Les. –Parts of Story (Problem - Solution)	Daily Five: Read to Self- Leveled Readers (3.RF.4) all week. Word Work –Ut. 3 review - BLM 8 Writing – Journals Me – Meet with reading groups.	Obj. – T.L.W. spell VVC and VCe words with ing ending correctly. Proc. – Spelling Test Unit 3 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	<p>Friday School 8:00-11:00</p> <p>Staff Meeting 11:00-12:00</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use strategies to find sums mentally. (3.NBT.A2) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.4, pg.27-28	Handwriting Obj. – T.L.W. review manuscript u,s,b,&p-pg.14 Work on Student Council speeches.		Obj. – T.L.W. use observations to make an inference. Proc. – Begin Lesson 1 pgs. 3-11 and model using interactive book on J-Touch.(3-PS2-1,2,3,4) all week	Obj. – T.L.W. describe where in the world we live. Proc. – Read and discuss Magazine 1 pgs. 2-3 (K12.H.2) all week. Also (3.RI.4)	
T U E S.	Obj. – T.L.W. use the Commutative and Associative Properties of Addition to add more than two addends. (3.NBT.A.2) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.5, pg.33-34	Anna Jo’s birthday treats. Music		Obj. – T.L.W. observe habitats, fossils, & environments over time (3-LS4.1) Proc. – Show Mystery Science Les. 1 and do Fossil Dig Activity.	Student Council Speeches	
W E D.	Obj. – T.L.W. use the break apart strategy to add 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.6, pg.39-40	Handwriting Obj. – T.L.W. review manuscript r, n, m, & h-pg.15 Computer – Typing Club Also, Vote for Student Council		Obj. – T.L.W. use observations to make an inference. Proc. – Finish Lesson 1 pgs. 3-11 and model using interactive book on J-Touch. Assign Sum it up on pg.12.	Obj. – T.L.W. describe a globe and a map and how they are used. Proc. – Read and discuss pgs. 4-5 of Magazine 1 on J-touch.	
T H U R S.	Obj. – T.L. W. use place value to add 3-digit numbers. (3.NBT.A.2) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.7, pg.45-46	Handwriting Obj. – T.L.W. review manuscript v, y, & w-pg.16 Music		Obj - T.L.W. explain different ways science questions can be investigated. Proc. – Review and assign Word Play & Apply Concepts pgs.13-14	Obj. – T.L.W. color a map of the world showing 7 continents & oceans. Proc. – Assign “color the world” WS and go over directions together. Complete	
F R I.	No School					