

Mrs. Johnson's Lesson Plans

May 17-21, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Stuart Little</u> -Chapter 12	Obj. – T.L.W. answer comprehension questions over ch. 9- 12 and work in groups to match vocabulary with meaning. Proc. -work on packets	Obj.– T.L.W. sort words according to their spelling patterns Proc. – Review rules for suffixes and assign BLM 6.		Handwriting Read Aloud – <u>Stuart Little</u> -Chapter 13
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud Novel – <u>Stuart Little</u> , Ch. 14 (3 RL.1)	Obj. – T.L.W. answer comprehension questions over ch. 13- 14 and work in groups to match vocabulary with meaning. Proc. -work on packets	Obj. -T.L.W. understand that the suffixes -er and -est can be added to words to create words that compare (3.L.2f) all week. Proc. –Play Sparkle with spelling words	P.E. on play- ground with teacher	Read Aloud – <u>Stuart Little</u> -Chapter 15 – Finish Packet.
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Start movie by 8:55 (3 RL.1)	Watch <u>Stuart Little</u> movie – from 8:55-10:05 (70 mins.) then finish after P.E. from 10:50-11:05ish (85 mins. total)			Handwriting-cursive letters
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet	Clean out desks, remove name tags, wash desks & chairs.			Handwriting-cursive letters
F R I.	Last Day of School – 8:00-11:00 Outside Field Day				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W model and find perimeter and the unknown side. (3.MD.D.8) Proc. – Sprint Engage, Explore, Explain, Elaborate, Evaluate L.11.1-11.3, beginning on pages 625, 631, and 637 following video,	Handwriting- cursive letters		Obj. – T.L.W. describe clouds and name tools for measuring weather. Proc. - Read and discuss pgs. 303-307 completing interactive sections of lesson 2 with small group.	Obj. – T.L.W. use climate decoder to identify climate zones on Earth. Proc. – Do Storm Skies Unit -L.3 “Why Are Some Places Always Hot”	
T U E S.	Obj. – T.L.W. understand and find area and use area models. (3.MD.D.8) Proc. – Sprint then Engage, Explore, Explain, Elaborate, Evaluate L.11.4 – 11.6, beginning on pages 643, 648, and 653 following video,	Music -		Obj. – T.L.W. identify 3 types of storms & describe them. Proc. – Read pgs. 308-311. Assign 312-314 with partner.	Check science pages together.	
W E D.	Possible Rock Store Sprint – then finish or correct math papers and work on Xtra math.	Handwriting- cursive letters		Write thank you notes to staff members that have helped us throughout the year.	Obj. – T.L.W. explore the effects of natural hazards, such as tornadoes, hurricanes, and dust storms. Proc. – Mystery Science Les. 4 Stormy Skies ut.	
T H U R S.	Deliver thank you notes	1:30 Ice cream & cookies in lunch-room		Finish Stormy Skies activity.	Pack up Story	
F R I.	No School https://mysteryscience.com/weather/mystery-4/natural-hazards-engineering/153					