

Mrs. Johnson's Lesson Plans

May 10-14, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Get computers and go over testing procedures for reading	NWEA testing for Reading	Obj. -T.L.W. understand that the suffixes -er and -est can be added to words to create words that compare (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 31 words for spelling in notebook.		Library/ Math Subtraction review WS
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud Novel – <u>Stuart Little</u> , Ch. 6 (3 RL.1)	NWEA testing for language usage	Obj.– T.L.W. sort words according to their appropriate spelling patterns Proc. –Review anchor poster. Sorting Activity in small groups.		Guidance
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud Novel – <u>Stuart Little</u> Ch. 7 (3 RL.1)	NWEA testing for math	Obj.– T.L.W. sort words according to their spelling patterns Proc. – Review rules for suffixes and assign BLM 6. Test over Unit 31 next week!		Read Aloud Novel – <u>Stuart Little</u> , Ch. 11 (3 RL.1)
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Leave for field trip by 8:30	Third Grade Field Trip to Washington Pavillion			
F R I.	Cougar Friday – 8:00-11:00 Staff Meeting – 11:00-12:00				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W describe plane shapes and angles. (3.G.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.12.1-12.2, following video.	Read Aloud – <u>Stuart Little</u> Chapter 9		Obj. – T.L.W. describe clouds and name tools for measuring weather. Proc. - Read and discuss pgs. 303-307 completing interactive sections of lesson 2 with small group.	Obj. – T.L.W. answer questions about symbols of our country. Proc. -Finish “Symbols of America” together & Finish WS	
T U E S.	Obj. – T.L.W describe polygons and quadrilaterals (3.G.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.12.3-12.4, following video.	Music -		Art – Mrs. Sorlien Read Aloud – <u>Stuart Little Chapter 10</u>		
W E D.	Read Aloud – <u>Stuart Little</u> Chapter 11 and work on reading packet	Finish NWEA testing or start science early.		Obj. – T.L.W. identify 3 types of storms & describe them. Proc. – Read pgs. 308-311. Assign 311 with partner.	Obj. – T.L.W. use climate decoder to identify climate zones on Earth. Proc. – Do Storm Skies Unit -L.3 “Why Are Some Places Always Hot”	
T H U R S.	Third Grade Field Trip Return to school by 3:00 Outside recess if possible or read Chapter 12 of <u>Stuart Little</u>					
F R I.	No School					