

## Mrs. Johnson's Lesson Plans

# May 3-7, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud Novel – <u>Stuart Little</u> , Ch. 5 (3 RL.1)	Obj. – T.L.W. answer comprehension questions in complete sentences restating question. Proc. – complete les.1-4 pages of Reading Packet for <u>Stuart Little</u> . While some students finish testing.	Obj. -T.L.W. understand that suffixes added to base words change the meaning of a base word. (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 30 words for spelling in notebook.		Library/ Work on Reading Packet, Ch.5
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud Novel – <u>Stuart Little</u> , Ch. 6 (3 RL.1)	Obj. – T.L.W. answer comprehension questions in complete sentences restating question. Proc. – complete les.6 pages of Reading Packet for <u>Stuart Little</u> .	Obj.– T.L.W. understand that the suffixes -y, -ly, and -ily change a word's part of speech and sort words by suffixes. Proc. –Review anchor poster. Sorting Activity in small groups.		Guidance
<b>W E D.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud Novel – <u>Stuart Little</u> Ch. 7 (3 RL.1)	Obj. – T.L.W. answer comprehension questions in complete sentences restating question. Proc. – complete les. 7 pages of Reading Packet for <u>Stuart Little</u> .	Obj.– T.L.W. understand that the suffixes -y, -ly, and -ily change a word's part of speech and sort words by suffixes. Proc. – Review rules for suffixes and assign BLM 6.		Obj. – T.L.W. answer questions about symbols of our country. Proc. -Read “Symbols of America” together & complete WS
<b>T H U R S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud Novel – <u>Stuart Little</u> , Ch. 8 (3 RL.1)	Obj. – T.L.W. answer comprehension questions in complete sentences restating question. Proc. – complete les.8 pages of Reading Packet for <u>Stuart Little</u> .	Obj. – T.L.W. correctly spell the words with suffixes -y, -ly, and -ily. Proc. – Give Spelling Test Unit 30		Switch RTI Books/ reading packets
<b>F R I.</b>	<p><b>Cougar Friday – 8:00-11:00</b></p> <p><b>Staff Meeting – 11:00-12:00</b></p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
<b>M O N.</b>	Obj. – T.L.W model, read, and write fractional parts of a group.. (3.NF.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.7, pgs. 481-486 following video.	computers		Obj. – T.L.W. describe clouds and name tools for measuring weather. Proc. - Read and discuss pgs. 303-307 completing interactive sections of lesson 2 with small group.	Obj. – T.L.W. identify environmental problems and solutions related to the ways that people use natural resources. Proc. – Read pgs. 16-17 and complete worksheet.	
<b>T U E S.</b>	Obj. – T.L.W find fractional parts of a group using unit fractions. (3.NF.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.8, pgs. 487-492 following video.	Music -		Obj. – T.L.W. learn how to predict when a storm is coming by looking at clouds and how they are changing. Proc. – Do Mystery Science Lesso2, “How Can We Predict When It’s Going to Storm” from Stormy Skies Unit for Gr. 3 and complete the activity.		
<b>W E D.</b>	Obj. – T.L.W. solve fraction problems by using the strategy draw a diagram. (3.NF.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.9, pgs. 493-498 following video.	Computers – typing club		Obj. – T.L.W. identify 3 types of storms & describe them. Proc. – Read pgs. 308-311. Assign <b>311 with partner.</b>	Obj. – T.L.W. answer questions about symbols of our country. Proc. -Finish “Symbols of America” together & complete WS	
<b>T H U R S.</b>	Obj. – T.L.W identify and describe attributes of plane shapes. (3.G.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.12.1, pgs. 697-702 following video.	Music		Obj. – T.L.W. make a bottle terrarium to demonstrate the water cycle, a rain forest ecosystem, and recycling. Proc. – Set up stations starting during math when we have extra helpers. Follow hand-out to complete. Switch math and science as time allows. Finished terrarium may be given to mothers for Mothers Day.		
<b>F R I.</b>	<b>No School – Teacher Inservice</b>					