

Mrs. Johnson's Lesson Plans

**Apr. 26-30, 2021**

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud –Begin <u>Stuart Little</u>	Obj. – T.L.W. answer comprehension questions in complete sentences restating question. Proc. - Begin Reading Packet for <u>Stuart Little</u> <b>9:30-10:15 – Concert Practice in Gym</b>	Continue to work on Reading Packet for <u>Stuart Little</u>		Hand out computers, scratch paper, and login info. Get logged on for testing
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Get computers for testing	Smarter Balanced Testing -Reading	Smarter Balanced Testing -		Library/ Work on Reading Packet
<b>W E D.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Get computers for testing	Smarter Balanced Testing -Writing	Smarter Balanced Testing -		Switch RTI Books/ reading packets
<b>T H U R S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Get computers for testing	Smarter Balanced Testing - Performance Math	Read Aloud Novel – <u>Stuart Little</u> (3 RL.1)		Begin reward movie!
<b>F R I.</b>	<p><b>Cougar Friday – 8:00-11:00</b> <b>Staff Meeting – 11:00-12:00</b></p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
<b>M O N.</b>	<b>Smarter Balanced Testing</b>	<b>Smarter Balanced Testing -</b>		<p>Obj. – T.L.W. analyze sample writing about astronauts and discuss how they were scored.</p> <p>Proc. – Read several samples to students and ask about features of informational writing present or absent from samples. Allow students to share their informational writing with class.</p>		
<b>T U E S.</b>	<p>Obj. – T.L.W model, read, and write fractional parts of a group.. (3.NF.A.1)</p> <p>Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.7, pgs. 481-486 following video.</p>	Music -		<p><b>Art with Mrs. Sorlien in FACS room.</b></p>		
<b>W E D.</b>	<p>Obj. – T.L.W. explore the Smarter Balanced Math Performance practice test.</p> <p>Proc. – Use my website to access the link, give students time to try question individually, then work through it together.</p>	<b>Computers – typing club</b>		<p>Obj. – T.L.W. read along with read aloud of Stuart Little and complete page in comprehension packet.</p>	<p>Obj. – T.L.W. identify environmental problems and solutions related to the ways that people use natural resources. Proc. – Read pgs. 16-17 and complete worksheet.</p>	
<b>T H U R S.</b>	<b>Reward Movie for Mastering Sprints</b>	Music		<p>2:30-2:45 Extra Recess for mastering all sprints</p> <p>2:45-3:30 – Finish movie, clean up room and desks if time allows.</p>		
<b>F R I.</b>	<b>No School</b>					