

Mrs. Johnson's Lesson Plans

Apr. 19-23, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Boxcar Children</u> Ch. 10, pages 111 - 116 (3.RL.1)	Obj. – T.L.W. explain what a tall tale is and read through play about Davy Crockett Proc. – See Sub notes.	Obj.-T.L.W. understand that the prefix re- means “again” & the prefix un- means “not” (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 29 words for spelling in notebook.		Library/Readers Theater practice or read leveled readers with partner
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1)	Obj. – T.L. W. read script of tall tale fluently with group, complete Ch. 11 pages in The Boxcar Children packet, and Spelling Training on computer through rotations. 9:30 – 10:15 – Concert Practice in gym.	Obj. – T.L.W. sort words with prefixes -dis, mis, and pre. Proc. – Review patterns on anchor poster and discuss rules. Assign small group sorting activity.		Smarter Balanced Practice Test
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1)	Obj. – T.L. W. read script of tall tale fluently with group, complete Ch. 12 pages in The Boxcar Children packet, and Spelling Training on computer through rotations. 9:30 – 10:15 – Concert Practice in gym.	Obj. – T.L.W. sort words with prefixes -dis, mis, & pre. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6		Obj. – T.L.W. use notes from astronaut sources to draft informational paragraphs Proc. –Follow smarter balanced practice test instructions.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1)	Obj. – T.L. W. read script of tall tale fluently with group, complete Ch. 13 pages in The Boxcar Children packet, and Spelling Training on computer through rotations. 9:30 – 10:15 – Concert Practice in gym.	Obj. – T.L.W. spell words with prefixes – mis, dis, & pre Proc – Play “sparkle with spelling words.		Switch RTI books / work on writing
F R I.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Begin Readers Theater Presentations	Readers Theater Presentations 9:30 – 10:15 – Concert Practice in gym.	Obj. – T.L.W. correctly spell words with prefixes -mis, pre, dis. Proc. – Give Unit 29 spelling test.		Obj. – T.L.W. compare and contrast book with movie on Venn Diagram. Proc. - Begin Movie, “The Boxcar Children” (81mins.)

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use a fraction to name one part of a whole that is divided into equal parts. (3.NF.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.6, pgs. 475-480 following video.	Computers – Typing Club		Obj. – T.L.W. label parts of water cycle and identify fresh water & salt water. Proc. – Review meaning of cycle. Show Mystery Science video, L.1 Water Cycle & Phases of Matter, then assign p.300 in science book.	Obj. – T.L.W. describe how a human-made modification like a dam affects the environment. Proc. – Read pgs. 14-15 and complete worksheet.	
T U E S.	Obj. – T.L.W. review telling time and elapsed time for Smarter Balanced Test. Proc. – Use Smarter Balanced Practice Test pgs. 37-38	Music -		Obj. – T.L.W. conduct an experiment to create cloud in a cup and relate this to water cycle. Proc. – Do Mystery Science activity at the end of the video from Monday.	Smarter Balanced Review of three types of writing and expectations of each. Proc. – Make a chart and add important aspects of each type of writing.	
W E D.	Obj. – T. L.W. review measurement and estimation for Smarter Balanced Test Proc. – Use Smarter Balances practice test pages 39-40 and rulers, balances, and containers.	Computers – Smarter Balanced practice test		Smarter Balanced Review of three types of writing and expectations of each. Proc. – Finish and share informational paragraphs on astronauts.	Obj. – T.L.W. identify environmental problems and solutions related to the ways that people use natural resources. Proc. – Read pgs. 16-17 and complete worksheet.	
T H U R S.	Obj. – T.L.W review perimeter and area for Smarter Balanced Test. Proc. – Use Smarter Balanced Practice Test pgs. 45-50.	Music		Smarter Balanced Review of three types of writing and expectations of each. Proc. – Analyze examples of informational writing of others and what makes a good example - Use Smarter Balanced Practice performance test on J-Touch.		
F R I.	12:15- 1:41 -movie 1:41-1:50 – Restroom and drinks.	Complete Venn Diagram to compare & contrast movie with book.		Smarter Balanced Review of figurative language, complete sentences, parts of speech, and punctuation marks.		