

Mrs. Johnson's Lesson Plans

Apr. 12-16, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1)	Obj. – T.L.W. explore new student dictionaries and answer questions about content. T.L.W. plan opinion paragraph about new dictionaries. Proc. – See Sub notes.	Obj.-T.L.W. nderstand that the prefix re- means “again” & the prefix un- means “not” (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 28 words for spelling in notebook.		Library/Finish Opinion paragraph plan.
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Les – conjunctions	Obj. – T.L. W. compare and contrast tall tales – Ut. 8 Switch leveled readers. Proc. –Rotations with leveled reading groups, <u>The Boxcar Children</u> packets, and notetaking on astronaut sources.	Obj. – T.L.W. sort words with prefixes -un & - re. Proc. – Review patterns on anchor poster and discuss rules. Assign small group sorting activity.		Smarter Balanced Practice Test
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Lesson – Parts of speech video	Obj. – T.L. W. explore sample Smarter Balanced Performance Task for Informative Writing as a group. Proc. – Use copies of Task and show on JTouch. Work through task together.	Obj. – T.L.W. write base words, prefixes, and meanings for selected words Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6		Obj. – T.L.W. use notes from astronaut sources to draft informational paragraphs Proc. –Follow smarter balanced practice test instructions.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Lesson - Features of Tall Tales	Proc. –Rotations with leveled reading groups, <u>The Boxcar Children</u> packets, and spelling training website.	Obj. – T.L.W. correctly spell words with prefixes. Proc. – Give Unit 28 spelling test.		Switch RTI books / work on writing
F R I.	<p>Cougar Friday – 8:00-11:00</p> <p>Staff Meeting – 11:00-12:00</p> <p>Parts of Speech – https://www.youtube.com/watch?v=yNdpfnV-WQU</p> <p>Conjunctions - https://www.youtube.com/watch?v=RPoBE-E8VOc</p> <p>https://www.youtube.com/watch?v=c3yJhw7R3fI</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30- 3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use a fraction to name one part of a whole that is divided into equal parts. (3.NF.A.1) Proc. – Engage, Explore, Explain, Elaborate, Evaluate L.8.3, pgs. 455-460 following video.	Computers – Typing Club		Obj. – T.L.W. use information from notes to plan, draft, revise, and edit an informational paragraph on “Taking Care of the Earth” Proc. – Complete packets and share with partner to check.	Obj. – T.L.W. analyze the ways people in the Pacific Northwest used the natural resources in their region. Proc. – Read & discuss pgs. 6-7 and complete worksheet with words from the pages.	
T U E S.	Obj. – T.L.W. read, write, and model fractions that represent more than one part of a whole that is divided into equal parts. (3.NF.A.1) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L.8.4, pgs. 461-466.	Music -		Art – Mrs. Sorlien		
W E D.	Obj. – T.L.W. represent and locate fractions on a number line (3.NF.A.2.a-b) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L.8.5, pgs. 467-472.	Computers – Smarter Balanced practice test		Obj. – T.L.W. explain why water is essential for living things & why it should be conserved. Proc. – Read and follow interactive directions for pages 287-293. Work in pairs or small groups.	Obj. – T.L.W. identify natural and human features of different environments. Proc. – Read & discuss pgs. 8-9 and answer questions on worksheet with complete sentences & ideas from lesson.	
T H U R S.	Obj. – T.L.W. review fractions of a whole and using a number line (3.NF.A.1 & 2a-b) Proc. – Sprint, then review and complete mid-chapter checkpoint pgs. 473-474.	Music		Obj. – T.L.W. define, explain, and describe the processes involved in the water cycle. Proc. - Read and follow interactive directions for pages 294-298.. Work in pairs or small groups.	Obj. – T.L.W. identify ways that people adapt to and modify harsh environments. Proc. – Read & discuss pgs. 10-13 and complete worksheet with words from the pages.	
F R I.	No School					