

Mrs. Johnson's Lesson Plans

Apr. 5-9, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	<p>No School – Easter Monday</p> <p>Parts of Speech – https://www.youtube.com/watch?v=yNdpfnV-WQU Conjunctions - https://www.youtube.com/watch?v=RPoBE-E8VOc https://www.youtube.com/watch?v=c3yJhw7R3fl</p>				
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Les – review notetaking.	Obj. – T.L. W. take notes Informative Writing as a group. Proc. –Rotations with leveled reading groups, <u>The Boxcar Children</u> packets, and notetaking on astronaut sources.	Obj.-T.L.W. understand that /k/ is spelled ck, ic, and x, & hear the /k/ sounds in words (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 27 words for spelling in notebook.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Lesson – Parts of speech video	Obj. – T.L. W. explore sample Smarter Balanced Performance Task for Informative Writing as a group. Proc. – Use copies of Task and show on JTouch. Work through task together.	Obj. – T.L.W. sort words into spelling patterns ck, ic, and x Proc. – Review patterns on anchor poster and discuss rules. Assign small group sorting activity.		Obj. – T.L.W. use notes from astronaut sources to draft informational paragraphs Proc. –Follow smarter balanced practice test instructions.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Lesson –Video - Prepositional phrases	Obj. – T.L. W. take notes Informative Writing as a group. Proc. –Rotations with leveled reading groups, <u>The Boxcar Children</u> packets, and notetaking on astronaut sources.	Obj. – T.L.W. sort words into spelling patterns ck, ic, and x Proc. – Review spelling patterns and rules on anchor poster. Assign BLM 6		Switch RTI books / word on writing
F R I.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Boxcar Children</u> (3.RL.1) Mini Lesson –Video – Conjunction Junction	Obj. – T.L. W. take notes Informative Writing as a group. Proc. –Rotations with leveled reading groups, <u>The Boxcar Children</u> packets, and notetaking on Taking Care of the Earth sources.	Obj. – T.L.W. correctly spell words with the sound of /k/. Proc. – Give Unit 27 spelling test.		Library?

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15- 2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	<h2 style="margin: 0;">No School</h2> <p style="margin: 0;">Prepositions https://www.youtube.com/watch?v=oV5xwP5E9qU https://www.youtube.com/watch?v=niPyVnC6W5g</p>					
T U E S.	Obj. –T.L.W. name parts of a fraction and identify meaning of fraction using manipulatives. Proc. –Sprint, then hand out manipulative bags and explore fraction strips and definitions. Complete worksheet.	Music -		<h1>Art – Mrs. Sorlien</h1>		
W E D.	Obj. – T.L.W. do Smarter Balanced Training Test on individual computers to become acquainted with tools on the site and how to navigate the site. Proc. – Sprint , then guide students to get started, but allow to proceed on own.	Computers – Typing Club		Obj. – T.L.W. describe ecosystems, understand a food chain, and know the effects of change on the environment. Proc. – Complete Unit 4 Review together using test taking strategies as shown on J-Touch.	Obj. – T.L.W. match key vocabulary with definitions in glossary. Proc. – Preview “People & their Environment” magazine, assign Matching WS. & glossary.	
T H U R S.	Obj. – T.L.W. explore and identify equal parts of a whole. (3.NF.A.1) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L.8.1, pgs. 443-448.	Music		Obj. – T.L.W. use information from Ut. 4 in science to plan, draft, revise, and edit a informational paragraph on “Taking Care of the Earth” Proc. – Hand out packets and use Ut. 4 to gather facts.	Obj. – T.L.W. identify physical and human features of the environment. Pro. – Read and discuss pgs. 2-3 and name physical features found on the pages on one side of diagram WS & manmade features on the other side.	
F R I.	Obj. – T.L.W. divide models to make equal shares. (3.NF.A.1) Proc. - Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L.8.2, pgs. 449-454.	Computers – Smarter Balanced practice test		Obj. – T.L.W. take notes from second source, “Protecting Resources” magazine to write informational text about “Taking Care of the Earth”. Proc. – Work in groups of 2-3 to read and add factual details to writing packet.	Obj. – T.L.W. Trace the ways people have used water as a resource in the United States throughout history. Proc. – Read & discuss pgs. 3-4 and complete worksheet with words from the pages.	