

Mrs. Johnson's Lesson Plans

Sept. 7-11, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	<b>No School/Labor Day</b>				
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet together. Read Aloud – <u>Sarah</u> , <u>Plain &amp; Tall</u> Mini Les. – Parts of Story – Title, setting, characters, plot, problem, etc. (3.RL.3; 3.RL.9)	Change seating arrangement! Organize desks. Read to Self- Chapter Books (3.RF.4) all week. <b>Me – Oral Reading Records</b>	Obj. – T.L.W. understand how to add -ing to VC and VCC pattern words Proc. – Introduce rules for adding ing to VC and VCC words. Write spelling words in notebook.	<b>See above!</b>	Introduce NWEA testing and explain what it is, what to expect, and how to prepare!
<b>W E D.</b>	Morning Work (3.L.4) Attendance/Lunch Count/ Sharpen pencils/Get computers from cart and sign in.	<b>8:30-10:10 NWEA Testing – Language Arts section</b>	Obj. – T.L.W. sort base words and words with -ing into the correct categories Proc. – Review rules for adding ing to VC and VCC words. Assign BLM 6		Check morning work together. Read Aloud – <u>Sarah</u> <u>Plain&amp; Tall</u> Lesson – Review parts of story
<b>T H U R S.</b>	Morning Work Attendance/Lunch Count/ Sharpen pencils/ Get computers from cart and sign in.	<b>8:30-10:10 NWEA Testing – Math section</b>	Obj. – T.L.W. recognize correct spelling of -ing words and write them correctly. Proc. – Review rules and assign BLM 7/8		Check morning work together. Read Aloud – <u>Sarah</u> <u>Plain&amp; Tall</u>
<b>F R I.</b>	Morning Work Attendance/Lunch Count/ Sharpen pencils/ Get computers from cart and sign in.	<b>8:30-10:10 NWEA Testing – Reading section</b>	Obj. – T.L.W. spell VC and VCC words with ing ending correctly. Proc. – Spelling Test Unit 2 (3.L.2e-g) all week		Check morning work together. Read Aloud – <u>Sarah</u> <u>Plain&amp; Tall</u> Lesson –

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
<b>M O N.</b>	<b>No School/Labor Day</b>					
<b>T U E S.</b>	Obj. – T.L.W. round 2- and 3-digit numbers to the nearest ten or hundred. (3.NBT.A.1) Proc. – Sprint then review and model Ch1, L1.2. Assign reteach WS 1-23-24	Handwriting Obj. – T.L.W. review manuscript g, j, & q –pg. 13  <b>Music</b>		Obj. – T.L.W. use observations to make an inference. Proc. – Begin Lesson 1 pgs. 3-11 and model using interactive book on J-Touch.(3-PS2-1,2,3,4) all week	Obj. – T.L.W. use glossary to match key terms with related sentences. Proc. – Model how to find parts of definitions in sentences on “Word Choice” WS. Complete together.	
<b>W E D.</b>	Obj. – T.L.W. Use compatible numbers and rounding to estimate sums (3.NBT.A.1) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.3, pg.21-22	Handwriting Obj. – T.L.W. review manuscript u,s,b,&p-pg.14  Computer – Typing Club		Obj. – T.L.W. explain different ways science questions can be investigated. Proc. – Continue Lesson 1 pgs. 3-11 and model using interactive book on J-Touch.	Obj. – T.L.W. describe where in the world we live. Proc. – Read and discuss Magazine 1 pgs. 2-3 (K12.H.2) all week. Also (3.RI.4)	
<b>T H U R S.</b>	Daily Five: Read to Self- Chapter Books (3.RF.4) all week. Word Work –BLM 8 or word sort bags Writing – Journals <b>Me – Oral Reading Records</b>	Handwriting Obj. – T.L.W. review manuscript r, n, m, & h-pg.15  Music		Obj. – T.L.W. use observations to make an inference. Proc. – Finish Lesson 1 pgs. 3-11 and model using interactive book on J-Touch. Assign Sum it up on pg.12.	Obj. – T.L.W. describe a globe and a map and how they are used. Proc. – Read and discuss pgs. 4-5 of Magazine 1 on J-touch.	
<b>F R I.</b>	Obj. – T.L.W. use strategies to find sums mentally. (3.NBT.A2) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.4, pg.27-28	Handwriting Obj. – T.L.W. review manuscript v, y, & w-pg.16  <b>Finish NWEA as needed or Journal.</b>		Obj - T.L.W. explain different ways science questions can be investigated. Proc. – Review and assign Word Play & Apply Concepts pgs.13-14	Obj. – T.L.W. color a map of the world showing 7 continents & oceans. Proc. – Assign “color the world” WS and go over directions together. Complete	