

Mrs. Johnson's Lesson Plans

Mar. 15-19, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach Ch. 28</u> (3.RL.1) Mini Les – Packet Discussion	Obj. – T.L. W. explore sample Smarter Balanced Performance Task for Informative Writing as a group. Proc. – Hand out copies of Task and show on JTouch. Work through task together.	Obj – T.L.W. complete James & the Giant Peach pages in complete sentences. Proc. – Review together, complete some examples from each page.		Library/ RTI Books -Switch Handwriting
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les – Author's Purpose	Obj. – T.L. W. explore sample Smarter Balanced Performance Task for Informative Writing as a group. Proc. – Continue with copies of Task and show on JTouch. Work through task together.	Obj. – T.L.W. locate words based on final -y, -ey, and -ie patterns in reading passage. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 9.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –Video - Prepositional phrases	Obj. – T.L. W. explore sample Smarter Balanced Performance Task for Informative Writing as a group. Proc. – Hand out copies of Task and show on JTouch. Work through task together.	Obj – T.L.W. complete James & the Giant Peach pages in complete sentences. Proc. – Review together, complete some examples from each page.		Obj. – T.L.W. write opinion paragraph. Proc. – Model making changes on Google Docs. Assign adding transition words to document. Use computer to edit opinion paper.
T H U R S.	No School/Boys State Basketball Tournament				
F R I.	No School/Boys State Basketball Tournament				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use equal groups, a related multiplication fact, or factors to divide by 6. (3.OA.C.7) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.6, pgs. 395-400	Computers – Typing Club		Obj. – T.L.W. describe how environmental changes affect living things. (3.LS4-4) all week Proc – Read & complete interactive directions for pgs. 181-187 – whole group.	Obj. – T.L.W. explain the difference between natural resources and manufactured goods Proc. –Show video to review culture. Read and discuss pgs. 14-15,	
T U E S.	Obj. – T.L.W. use equal groups, a number line, or a related multiplication fact to divide. (3.OA.A.3 & C.7) Proc. – Sprint, then review division strategies for dividing by 0, 1, 10, 2-6. Assign pgs. 401-402.	Music -		Obj. – T.L.W. give examples of how people can affect the environment for good and bad. Proc. – Read & complete pages 188-192 together.	T.L.W. analyze the causes and effects of why some communities failed. Proc. – Read and discuss pgs. 16-17	
W E D.	Obj. – T.L.W. use an array, a related multiplication fact, or equal groups to divide by 7. (3.OA.C.7) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.7, pgs. 403-408.	Computers – Typing Club		Obj. – T.L.W. play a game to show parts of ecosystems and how they interact. Proc. – Play “Oh Deer” in lunchroom and make a graph of results.(3-LS4-3,4)	T.L.W. review terms and concepts related to communities for Test. Proc. – Review with Communities study guide in pairs.	
T H U R S.	No School/ Basketball Tournament					
F R I.	No School – Basketball Tournament					
	Social Studies Culture – https://www.youtube.com/watch?v=RwSYrsjTiW4					
	Mystery Science – Beavers - https://mysteryscience.com/mini-lessons/beavers-dams?loc=mini-lesson-button#slide-id-10950					