

Mrs. Johnson's Lesson Plans

Mar. 8-12, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les - Read short word groups and sentences as complete phrases	Obj. – T.L.W. read in phrases to make my reading sound like talking. (3.RF.4) Proc. – Introduce readers theater script, "Rough-Faced Girl", assign parts and choral read together.	Obj – T.L.W. recognize the final -y (/e - /), -ey, -ie, and -y (/i - /) in words of two or more syllables (3.L.2f) all week. Proc. – Introduce spelling words with Anchor Poster. Write Unit 24 words for spelling in notebook.		Library/ Handwriting
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les – Author's Purpose	Daily Five Rotataions: Reading Rotations – Group 1 practices Readers' Theater script while Groups 2 & 3 work on Word Work corrections or tray work. Group 2 practices next, then Gr. 3. (15-20 mins.)	Obj. – T.L.W. sort words based on final -y, -ey, and -ie patterns. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –Video - Prepositional phrases	Daily Five Rotataions: Reading Rotations – Group 1 practices Readers' Theater script while Groups 2 & 3 work on Spelling Training. Group 2 practices next, then Gr. 3. (15-20 mins. each)	Obj. – T.L.W. identify correct spellings of words with -y, -ey, and -ie patterns. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W. write opinion paragraph. Proc. – Model making changes on Google Docs. Assign adding transition words to document. Use computer to edit opinion paper.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) First Reader's Theater Presentation.	Readers Theater Presentations	Obj. – T.L.W. spell words with -y, -ey, -ie (/e - /), in unaccented syllables & -y (/i - /) in accented syllables. Proc. – Give Unit 24 spelling test.		Early Dismissal at 12:00
F R I.	No School/Girls State Basketball Tournament				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. count up by 5s, count back on a number line, or use 10s facts and doubles to divide by 5. (3.OA.A.3) Proc. – Sprint, then finish L. 7.3, pgs. 377-382	Computers – Typing Club		Obj. – T.L.W. investigate what an owl eats by examining owl pellets and identifying the bones found. Proc. – Work in pairs to dissect a pellet & record.	Obj. – T.L.W. explain how history shaped Williamsburg, Virginia Proc. – Read pgs. 10-11 to introduce Williamsburg, VA. Show video: “Exploring Williamsburg, VA”	
T U E S.	Obj. – T.L.W. use equal groups, a number line, or a related multiplication fact to divide by 3. (3.OA.C.7) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.4, pgs. 383-388.	Music -		Obj. – T.L.W. describe how environmental changes affect living things. (3.LS4-4) all week Proc – Read & complete interactive directions for pgs. 181-187 – whole group.	Obj. – T.L.W. explain how communities in the United States reflect the culture of their residents. (3.G.2.1) all week Proc – Read & discuss pgs. 12-13. Complete culture graphic organizer.	
W E D.	Obj. – T.L.W. Use an array, equal groups, factors, or a related multiplication fact to divide by 4.. (3.OA.C.7) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.5, pgs. 389-394.	Computers – Typing Club		Obj. – T.L.W. give examples of how people can affect the environment for good and bad. Proc. – Read & complete pages 188-192 together.	Obj. – T.L.W. explain how communities in the United States reflect the culture of their residents. Proc – Read & discuss pgs. 12-13. Finish culture graphic organizer.	
T H U R S.	https://www.youtube.com/watch?v=m0XgSrdYQRY No School/Early Dismissal at 12:00 for basketball tournament Science Owls https://www.youtube.com/watch?v=Qcf8g-YDuQQ https://www.youtube.com/watch?v=V9azuEJnlQs					
F R I.	No School – Basketball Tournament Social Studies – Thurs. - https://www.youtube.com/watch?v=Dhkotggyc-l Mystery Science – Beavers - https://mysteryscience.com/mini-lessons/beavers-dams?loc=mini-lesson-button#slide-id-10950					