

Mrs. Johnson's Lesson Plans

Mar. 1-5, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les - Making inferences & predictions -Day 2	Read Fox in Socks book: https://www.youtube.com/watch?v=35WvM7Yy0h8 Switch leveled readers and read new books with partners.	Obj – T.L.W. hear the schwa / r/ sound and recognize that -er, -ar, and -or make the / r/ sound (3.L.2f) all week. Proc. – Introduce agent words with Anchor Poster. Write Unit 23 words for spelling in notebook.		Library/ Read leveled readers
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les -	Daily Five Rotataions: Read with partner – leveled readers Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. recognize spelling patterns & sort words into -er, -ar, & - or categories. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –analyze author's purpose	Daily Five Rotataions: Read with partner – leveled readers Wrting – Novel Packet Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. understand which syllables are accented in -er, -ar, & - or words. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W. write opinion paragraph. Proc. – Model making changes on Google Docs. Use computer to edit opinion paper.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –	Daily Five Rotataions: Read to self – leveled readers Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. correctly spell agent words that have -er, -ar, & -or patterns in unaccented final syllables. Proc. – Give Unit 23 spelling test.		Read in gym with other elementary students for Read Across America
F R I.	<p>Cougar Friday – 8:00-11:00</p> <p>Staff Meeting - 11:00-12:00</p> <p>Wacky Wed. - https://www.youtube.com/watch?v=b653k3-wlM</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use strategies to divide (3.OA.A2-3, B5-6, C.7) Proc. – Sprint, then finish pgs. 357-362 with partners.	Computers – Typing Club		Obj. - T.L.W. describe photosynthesis and define a food chain. Proc – Read and complete interactive directions for les. 3 pgs. 172-176	Obj. – T. L. W. review key vocab: transportation and watch bus safety videos. Proc. – Explain, view, and discuss.	
T U E S.	Obj. – T.L.W. use models to represent division by 2 (3.OA.A.3) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.1, pgs. 365-370.	Music -		Obj. – T.L.W. label producers, consumers, predators, & prey. Proc. – Assign pgs 177-178 and food chain WS. Complete with partners.	Obj. – T. L. W. describe how communities use natural resources. Proc. – Read pgs. 6-7 and complete chart of natural resources and related jobs. (3.E.1.1)	
W E D.	Obj. – T.L.W. use repeated subtraction, a number line, or a multiplication table to divide by 10 (3.OA.C.7) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.2, pgs. 371-376.	Computers – Typing Club		Obj. – T.L.W. describe how environmental changes affect living things. Proc – Read & complete interactive directions for pgs. 181-187 – whole group.	Obj. – T.L.W. explain how the movement of people and goods affects a community. (3.H.1.2) Proc. – Read pgs. 8-9 and complete Read a Road Map WS.	
T H U R S.	Obj. – T.L.W. count up by 5s, count back on a number line, or use 10s facts and doubles to divide by 5. (3.OA.A.3) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 7.3, pgs. 377-382	Music		Obj. – T.L.W. give examples of how people can affect the environment for good and bad. Proc. – Read & complete pages 188-192 together.	Obj. – T.L.W. explain how history shaped Williamsburg, Virginia Proc. – Read pgs. 10-11 to introduce Williamsburg, VA. Show video: “Exploring Williamsburg, VA”	
F R I.	Teacher Inservice -1:00-4:00					
	Social Studies – Thurs. - https://www.youtube.com/watch?v=Dhkotggyc-l Mystery Science – Beavers - https://mysteryscience.com/mini-lessons/beavers-dams?loc=mini-lesson-button#slide-id-10950					