

Mrs. Johnson's Lesson Plans

Feb. 22-26, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les - Making inferences & predictions -Day 2	100 Day Kick - Off videos (song & stories) No. 3, 36, and 100 acts of kindness.	Obj – T.L.W. hear the schwa / r/ sound and recognize that -er, -ar, and -or make the / r/ sound (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 22 words for spelling in notebook.		Library/ Read leveled readers
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils; Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les -	Daily Five Rotataions: Read to self – leveled readers Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. recognize spelling patterns & sort words into -er, -ar, & - or categories. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –analyze author's purpose	Daily Five Rotataions: Read with partner – BLM 9 Wrting – Novel Packet Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. understand which syllables are accented in -er, -ar, & - or words. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W. write opinion paragraph. Proc. – Use “I Love Writing” handout to organize writing process. Assign revise & edit draft of opinion paragraph.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –	Daily Five Rotataions: Read to self – leveled readers Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. correctly spell words that have - er, -ar, & -or patterns in unaccented final syllables. Proc. – Give Unit 22 spelling test.		Switch RTI books
F R I.	<p>https://www.youtube.com/watch?v=HGAnRHdvt9s</p> <p>Cougar Friday – 8:00-11:00</p> <p>Staff Meeting - 11:00-12:00</p> <p>https://www.youtube.com/watch?v=LbGmMQUFD0I</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	100 Day Activities in 5 rotations: 100 Solo cups, Tally Marks Game 100 Chart 100 Gumballs	Computers – Typing Club		Obj.- T.L.W. describe photosynthesis and define a food chain. Proc – Read and complete interactive directions for les. 3 pgs. 167-171	Obj. – T. L. W. describe how communities use natural resources. Proc. – Read pgs. 6-7 and complete chart of natural resources and related jobs. (3.E.1.1)	
T U E S.	Obj. – T.L.W. divide using the rules for 1 and 0. (3.OA.B.5) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.9, pgs. 351-356.	Music -		Art – Mrs. Sorlien		
W E D.	12:40-1:10 FFA Class Activity and Petting Zoo Sprint & Xtra math as time allows.	Computers – Typing Club		Obj. - T.L.W. describe photosynthesis and define a food chain. Proc – Read and complete interactive directions for les. 3 pgs. 172-176	Obj. – T.L.W. explain how the movement of people and goods affects a community. (3.H.1.2) Proc. – Read pgs. 8-9 and complete Read a Road Map WS.	
T H U R S.	Obj. – T.L.W. use strategies to divide (3.OA.A2- 3, B5-6, C.7) Proc. – Sprint, then assign pgs. 357-362 with partners.	Music		Obj. – T.L.W. label producers, consumers, predators, & prey. Proc. – Assign pgs 177-178 and food chain WS. Complete with partners.	Obj. – T.L.W. explain how history shaped Williamsburg, Virginia Proc. – Read pgs. 10- 11 to introduce Williamsburg, VA. Show video: “Exploring Williamsburg, VA”	
F R I.	No School					
	100 th Day videos - https://www.youtube.com/watch?v=69HgC2KghBc https://www.youtube.com/watch?v=3k6uwVoe0YU https://www.youtube.com/watch?v=Qt2sky88m9w Social Studies – Thurs. - https://www.youtube.com/watch?v=Dhкотggyc-l					