

## Mrs. Johnson's Lesson Plans

# Feb. 15-19, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	<b>No School/Presidents' Day</b>				
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Les - <b>using inflection &amp; intonation (volume, pitch, and stress)</b>	Obj. – T.L.W. use effective inflection and intonation to make their reading sound like talking. (3.RF.4) Proc. – Introduce readers theater script, “The Food Pyramid”, assign parts and choral read together.	Obj – T.L.W. recognize and identify -le, -el, -il, and -al patterns in unaccented final syllables (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 21 words for spelling in notebook.		Guidance Class with Ms. Schmit
<b>W E D.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Lesson –analyze author’s purpose	Daily Five Rotataions: Reading Rotations – Group 1 practices Readers’ Theater script while Groups 2 & 3 work on <u>James &amp; the Giant Peach</u> packet pages 60 & 64. Group 2 practices next, then Gr. 3. (15-20 mins. each)	Obj. – T.L.W. recognize spelling patterns & sort words into -le, -el, -il, and -al categories. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Obj. – T.L.W. write opinion paragraph. Proc. – Use “I Love Writing” handout to organize writing process. Assign organize and 1 <sup>st</sup> draft of opinion paragraph. (3.W.1a-d)
<b>T H U R S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Lesson –analyze author’s purpose	Daily Five Rotataions: Reading Rotations – Group 1 practices Readers’ Theater script while Groups 2 & 3 work on <u>James &amp; the Giant Peach</u> packet pages 60 & 64. Group 2 practices next, then Gr. 3. (15-20 mins. each)	Obj. – T.L.W. understand which syllables are accented in le, -el, -il, and -al words. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Switch RTI books
<b>F R I.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Begin Readers Theater Presentations	<b>Readers Theater Presentations.</b>	Obj. – T.L.W. correctly spell words that have - le, -el, -il, and -al patterns in unaccented final syllables. Proc. – Give Unit 21 spelling test.		Obj. – T.L.W. write opinion paragraph. Proc. – Use “I Love Writing” handout to organize writing process. Assign revise & edit draft of opinion paragraph.

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th CompNuter M/W	2:15-2:30 Recess	2:30-3:00 Science	<b>3:00-3:30</b> <b>Social Studies</b>	<b>3:30-3:40</b> <b>Pack up and</b> <b>Dismiss</b>
<b>M</b> <b>O</b> <b>N.</b>	<b>No School/Presidents' Day</b>					
	Social Studies Wed. - <a href="https://www.youtube.com/watch?v=dsTgyb_ITtk">https://www.youtube.com/watch?v=dsTgyb_ITtk</a>					
<b>T</b> <b>U</b> <b>E</b> <b>S.</b>	Obj. – T.L.W. model division by using arrays (3.OA.A.3) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.6, pgs. 333-338.	Music -		Wind Chill Warning – 2 Hour Late Start <b>We will do morning work and reading in P.M.</b>		
<b>W</b> <b>E</b> <b>D.</b>	Obj. – T.L.W. use bar models and arrays to relate multiplication and division as inverse operations. (3.OA.B.6) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.7, pgs. 339-344.	Computers – Typing Club		Obj. – T.L.W. review ecosystems, habitat, populations, and communities in Ut. 4, L.1 (3.LS 4.3) Proc. – Show digital lesson for Ut. 4, L.1 and have students complete ecosystem chart.	Obj. – T. L.W. name natural resources and classify as renewable or nonrenewable. Proc. -Hand out chart and explain directions. Show video on natural resources and pause as needed to complete the chart.	
<b>T</b> <b>H</b> <b>U</b> <b>R</b> <b>S.</b>	Obj. – T.L.W. write related multiplication and division facts (3.OA.C.7) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.8, pgs. 345-350.	Music		Obj. - T.L.W. describe photosynthesis and define a food chain. Proc – Read and complete interactive directions for les. 3 pgs. 167-171	Obj. – T. L. W. describe how communities use natural resources. Proc. – Read pgs. 6-7 and complete chart of natural resources and related jobs. (3.E.1.1)	
<b>F</b> <b>R</b> <b>I.</b>	Obj. – T.L.W. divide using the rules for 1 and 0. (3.OA.B.5) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.9, pgs. 351-356.	Computers – Typing Club		Obj. - T.L.W. describe photosynthesis and define a food chain. Proc – Read and complete interactive directions for les. 3 pgs. 172-176	Obj. – T.L.W. explain how the movement of people and goods affects a community. (3.H.1.2) Proc. – Read pgs. 8-9 and complete Read a Road Map WS.	