

Mrs. Johnson's Lesson Plans

Feb. 8-12, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils, Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les. – Persuasive letters	Obj. – T.L.W. describe features of persuasive letter . Proc. - Read "Eat more Salad" together and discuss and record features of persuasive letter on graphic organizer. BLM 1-2	Obj – T.L.W. understand that most words with consonant + -le divide before the consonant & the Cle is unaccented (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 20 words for spelling in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Les – Compare persuasive letters	Daily Five Rotataions: Read to self – BLM 3/4 Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. recognize VCle, VCCle–Double, and VCCle patterns and sort them into categories Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance Class with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James & the Giant Peach</u> (3.RL.1) Mini Lesson –Analyze persuasive letter	Daily Five Rotataions: Read to self – Texts of Close Books pgs. 83-86 Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. understand which syllables are accented in C + -le words Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W. write persuasive letter. Proc. – Introduce "I Love Writing" handouts to organize writing process. Assign opinion paragraph.
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet	Valentine Party: Breakfast, exchange valentines, show boxes.	Obj. – T.L.W. correctly spell the VCle, VCCle– Double, and VCCle words Proc. – Give Unit 20 spelling test.		Switch RTI books
F R I.	No School/Comp Day for Conferences				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use repeated subtraction and a number line to relate subtraction to division. (3.OA.A.3) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 6.5, pgs. 325-330.	Computers – Typing Club		Obj. – T.L.W. define key vocabulary to complete “Unscramble the Terms” pg. 161. Proc. – Work with partners.	Obj. – T.L.W. define and understand different types of communities. Proc. – Read and discuss pgs. 2-3, complete missing words in sentences on worksheet.	
T U E S.	Obj. – T.L.W. review strategies for modeling and completing division problems (3OA.A2 &3) Proc. – Sprint, review, then assign pgs. 331-332	Music -		Art – Mrs. Sorlien		
W E D.	Obj. – T.L.W. model division by using arrays (3.OA.A.3) Proc. – Sprint , then Engage, Explore, Explain, Elaborate, Evaluate L. 6.6, pgs. 333-338.	Computers – Typing Club		Obj. – T.L.W. define terms and review ecosystems, populations, and communities. Proc. – Show virtual lesson for L.1 on J-touch and go through it together. Assign pg. 162	Obj. – T.L.W. explain why geography affects communities Proc. – Read pgs. 4-5, complete geography table using information from pages read.	
T H U R S.		1:30 Dismissal 2:00-8:00 Parent-Teacher Conferences				
F R I.	No School					