

**Mrs. Johnson's Lesson Plans**

**Feb. 1-5, 2021**

	<b>8:15-8:30 Opening 8:30-9:10 Reading</b>	<b>9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five</b>	<b>10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study</b>	<b>11:10-11:40 RR/Lunch 11:40-12:05 Recess</b>	<b>12:05-12:30 Writing</b>
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils, Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Les. – Fix up strategies & Fact & Opinion -poster 1	Obj. – T.L.W. use signal language, including verbs as <b>think</b> or <b>believe</b> and adjectives such as <b>best</b> or <b>worst</b> , to recognize opinions. Proc. – Switch leveled readers, students complete late work or do “Who’s Reading” quiz.	Obj. – T.L.W. identify the long e patterns ee, eCe, ea, and open e- (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 19 words for spelling in notebook.	<b>See above!</b>	<b>Library &amp; make thank you notes for mail carriers</b>
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Les – Fact & Opinion BLM 2	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. sort words according to their vowel pattern. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Finish “Iron Will” movie and complete Venn Diagram to compare movie and book.
<b>W E D.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>James &amp; the Giant Peach</u> (3.RL.1) Mini Lesson – Synonym chart BLM 4	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. understand the rules for words with long e patterns in accented syllables. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W write complete sentences to answer comprehension questions about James. Proc. – Ch.1 WS
<b>T H U R S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – James & the Giant Peach (3.RL.1) Mini Les. – BLM 4/5	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. spell words with the long e patterns ee, eCe, ea, and open e- in the accented syllable Proc. – Give Unit 19 spelling test.		Switch RTI books Independent Reading or Who’s Reading quiz
<b>F R I.</b>	<b>Cougar Friday – 8:00-11:00 Staff Meeting – 11:00-12:00</b>				

	<b>12:30-1:30 Math</b>	<b>1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W</b>	<b>2:15-2:30 Recess</b>	<b>2:30-3:00 Science</b>	<b>3:00-3:30 Social Studies</b>	<b>3:30-3:40 Pack up and Dismiss</b>
<b>M O N.</b>	Obj. – T.L.W. finish or correct math worksheets as needed or work on Xtra math on computers Proc. – Individual catch-up time before mid-terms.	Computers – Typing Club		Obj. – T.L. W. define ecosystem, community, environment, & population. Proc. – Begin Ut.4, Les. 1, pgs. 151-155, Discuss new unit, directons, and group expectations. Assign groups and complete pages. (3.LS4-3) all <b>week</b>	Obj. – T.L.W. answer T/F, multiple choice, matching, and short answer questions about the history, economy, and culture of the First People. Proc. – “The First People” magazine assessment.	
<b>T U E S.</b>	Obj. – T.L.W. use models to explore the meaning of quotative (measurement) division. (3.OA.A.2) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 6.3, pgs 313-318.	Music -		Obj. – T.L.W. describe aquatic & terrestrial environments. Proc. – Read Ut. 4 Les. 1, pgs. 156-160 and complete ecosystem chart. Assign pg.160 Sum It Up.	Obj. – T.L.W. match key vocabulary for “Communities” magazine with definitions using magazine glossary. Proc. – Introduce magazine, preview, then highlight key terms on glossary sheet and use this to complete matching WS. (3.G.2.1) all week	
<b>W E D.</b>	Obj. – T.L.W. model division by using equal groups and bar models. (3.OA.A.2) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 6.4, pgs 319-324.	Computers – Typing Club		Obj. – T.L.W. define terms and review ecosystems, populations, and communities. Proc. – Show virtual lesson for L.1 on J-touch and go through it together. Assign pg. 162	Obj. – T.L.W. define what a community is, types of communities and describe laws, and what good citizens do in communities. Proc. – Show video, “Types of Communities” and discuss types, etc. as time allows.	
<b>T H U R S.</b>	Obj. – T.L.W. use repeated subtraction and a number line to relate subtraction to division. (3.OA.A.3) Proc. – Sprint, then Engage, Explore, Explain, Elaborate, Evaluate L. 6.5, pgs. 325-330.	Music		Obj. – T.L.W. define key vocabulary to complete Unscramble the Terms pg. 161. Proc. – Work with partners.	Obj. – T.L.W. define and understand different types of communities. Proc. – Read and discuss pgs. 2-3, complete missing words in sentences on worksheet.	
<b>F R I.</b>	<p><b>Teacher Inservice</b></p> <p>S.S. – Wed. - . <a href="https://www.youtube.com/watch?v=04IOISBT40">https://www.youtube.com/watch?v=04IOISBT40</a></p>					

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