

Mrs. Johnson's Lesson Plans

Jan. 18-22, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox- Chap. 7</u> (3.RL.1) Mini Lesson – Making Inferences & making connections – review	Obj. – T.L.W. discuss and analyze “Tricky Raven Steals the Light” & create trickster tales chart. Proc. – Introduce trickster tales & fill in missing words on BLM 1. Read story and identify elements of genre in story. Finish <u>figurative lang. lesson.</u>	Obj. – T.L.W. identify long o patterns ow, oCe, and open o- in words with more than one syllable - (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 17 words for spelling in notebook.	See above!	Library - Journaling
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox- Chap. 8</u> (3.RL.1) Compare and contrast two trickster tales	Obj. – T.L.W. make connections, answer detail questions, and describe characters in Chapters 1-9 of <u>Stone Fox</u> . (3.RL.4) Proc. – Hand out Stone Fox packet & go over directions. (3.RL.2 & 3) Call leveled reading groups during work time.	Obj. – T.L.W. sort words according to their vowel pattern. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance with Ms. Schmit
W E D.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox- Chap. 9</u> (3.RL.1) Mini Lesson –pg.69-70 read longer trickster t.	Obj. – T.L.W. make connections, answer detail questions, and describe characters in Chapters 1-9 of <u>Stone Fox</u> . (3.RL.4) Proc. – Hand out Stone Fox packet & go over directions. (3.RL.2 & 3) Call leveled reading groups during work time.	Obj. – T.L.W. understand the rules for words with long o patterns in accented syllables. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Obj. – T.L.W. write opinion and give reasons for opinion. Proc – Introduce opinion writing, use Stone Fox packet for practice
T H U R S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox- Chap. 10</u> (3.RL.1) Mini Lesson –review trickster genre.	Obj. – T.L.W. make connections, answer detail questions, and describe characters in Chapters 1-9 of <u>Stone Fox</u> . (3.RL.4) Proc. – Hand out Stone Fox packet & go over directions. (3.RL.2 & 3) Call leveled reading groups during work time.	Obj. – T.L.W. correctly spell multisyllable words with long o patterns: ow, oCe, & open o. Proc. – Give Unit 17 spelling test.		Switch RTI books
F R I.	Cougar Friday – 8:00-11:00 Staff Meeting – 11:00-12:00				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. use doubles, a number line, or the Associative Property of Multiplication to multiply with the factor 8. (3.OA.C.7) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.8, pgs. 235-240	Computers – Typing Club		Snack -Chicken Soup with Rice and story. Obj. – T.L.W. define migration and hibernation. Proc. –Continue Lesson 5: Read & complete interactive directions on pgs. 131-142 (3.LS1-3-1)	Obj. – T.L.W. describe the changes that took place in American Indian life when European settlers arrived. (3.RI.3) Proc – Read pgs. 12-13 together as a class and discuss. Then assign Cause & Effect WS and complete with partner.	
T U E S.	Obj. – T.L.W. Use the Distributive Property with addition or subtraction or patterns to multiply with the factor 9. (3.OA.C.7) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.9, pgs. 241-246	Music -		Art – Mrs. Sorlein?		
W E D.	Obj. – T.L.W. solve multiplication problems by using the strategy make a table. (3.OA.D.8) Proc.- Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.10, pgs. 247-252	Computers – Typing Club		Obj. – T.L. W. define instinct and learned behavior and create & sort examples of each using daily activities. Proc. – Review terms, follow directions on page 30 and work with partner to complete.	Obj. – T.L.W Analyze events in American Indian history, using a primary source. (3.H.5.1) Proc. – Read and discuss “Conflict Over Land” pgs. 14-15 and watch videos explaining the Dawes Act – primary source.	
T H U R S.	Obj. – T.L.W. demonstrate use of multiplication strategies to multiply and solve problems. (3.OA.A.3, B.5, C.7, D.8-9) Proc. – Sprint, then assign pgs. 253-258 - begin together.	Music		Obj. – T.L.W. describe plant & animal life cycles & adaptations. Proc. – Review concepts for Unit 3 and work through unit 3 review test together on pgs. 145-148.	Obj. – T.L.W. explain how more recent U.S. government policies have affected American Indians. (3.H.2.3) Proc. – Read pgs. 16-17 and complete worksheet.	
F R I.	<p>S.S. - https://www.youtube.com/watch?v=eKze102dIPg https://www.youtube.com/watch?v=VHnYOvMfcN0</p> <p>No School</p>					