Mrs. Johnson's Lesson Plans

Jan. 11-15, 2021

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
MON.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Begin NWEA Testing - Math	NWEA testing - math	Obj. – T.L.W. identify long i patterns in words with more than one syllable: y as long i, iCe, and open i- (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 16 words for spelling in notebook.	**See above!**	**Library and** BLM 9 – read passage and find 17 long i two-syllable words
TUES.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – Stone Fox- Chap. 6 (3.RL.1) Mini Lesson – Making Inferences & making connections – review	Obj. – T.L.W. make connections, answer detail questions, and describe characters in Chapters 4-6 of Stone Fox. Also edit a summary of Ch.5. (3.RL.4) Proc. – Hand out Stone Fox packet & go over directions. (3.RL.2 & 3)	Obj. – T.L.W. sort words according to their vowel pattern. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6.		Guidance with Ms. Schmit
WED.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet NWEA testing LA	NWEA testing - Lang. Usage	Obj. – T.L.W. understand the rules for words with long i patterns in accented syllables. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8		Finish NWEA testing as needed; otherwise continue figurative language pages in notebook with videos
THURS.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Begin NWEA testing - Reading	NWEA testing - Reading	Obj. – T.L.W. correctly spell multisyllable words with long i patterns: ai, , iCe, & open i. Proc. – Give Unit 16 spelling test.		Switch RTI books Finish NWEA tests
FRI.	**Cougar Friday – 8:00-11:00** **Staff Meeting – 11:00-12:00**				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Favorite Story day – Sharing time.	Computers – Typing Club		Obj. – T.L.W. define migration and hibernation. Proc. –Continue Lesson 5: Read & complete interactive directions on pgs. 131-142 (3.LS1-3-1)	Obj. – T.L.W. describe the customs and folklore of the American Indians. Proc. – Read pgs. 8-9 in small groups and complete graphic organizer on customs and folklore.	
T U E S.	Obj. – T.L.W. use the Associative Property of Multiplication to multiply with three factors. (3.OA.B.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.6, pgs. 223-228	Music -		Art – Mrs. Sorlein?		
W E D.	Obj. – T.L.W. identify & explain patterns on multiplication table (3.OA.D.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.7, pgs. 229-234	Computers – Typing Club		Obj. – T.L. W. define instinct and learned behavior and create & sort examples of each using daily activities. Proc. – Review terms, follow directions on page 30 and work with partner to complete.	Obj. – T.L.W. Identify different types of American Indian homes & explain how American Indians built shelters in different environments. Proc. – Read pgs. 10-11 in small groups and complete matching worksheet.(3.RI.7)	
T H U R S.	Obj. – T.L.W. use doubles, a number line, or the Associative Property of Multiplication to multiply with the factor 8. (3.OA.C.7) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.8, pgs. 235-240	Music		Obj. – T.L.W. describe plant & animal life cycles & adaptations. Proc. – Review concepts for Unit 3 and work through unit 3 review test together on pgs. 145-148.	Obj. – T.L.W. describe the changes that took place in American Indian life when European settlers arrived. (3.RI.3) Proc – Read pgs. 12-13 together as a class and discuss. Then assign Cause & Effect WS and complete with partner.	
F R I.	Teacher Inservice					