

Mrs. Johnson's Lesson Plans
Aug. 31-Sept.4, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet together. Read Aloud- "Pig the Fibber" Mini lesson – Day 4 Obj. – T.L.W. describe rules for Daily Five	Daily Five: Read to Self- Chapter Books (3.RF.4) all week. Word Work – Spelling Practice redo BLM 6 Writing – Journals Me – Oral Reading Records	Obj. – T.L.W. spell compound words. Proc. – Rewrite spelling words in notebook using colors for tall letters, short letters and letters with tails.		Share "All About Me" posters with class.
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet together. Read Aloud – Don't Squeal Unless It's a Big Deal Mini Les. – Main idea/details (3.RI.2)	Daily Five: Read to Self- Chapter Books Word Work – Spelling Practice redo BLM 9 Writing – Journals (3.W.2 & 3.W.8) all week Me – Oral Reading Records	Obj. – T.L.W. use compound words in appropriate sentences based on meaning and spell correctly. Proc. – Assign BLM 7	See above!	Obj. – T.L.W. share Topics in I Like/I Don't Like T-Chart and add topics to list. Proc. – Explain purpose of list and allow students to take turns sharing and adding to lists. (3.SL.4)
W E D.	Morning Work(3.L.4) Attendance/Lunch Count/ Sharpen pencils/Check worksheet together. Read Aloud – Begin <u>Sarah Plain& Tall</u> Lesson-Developing Stamina during Daily5	Daily Five: Read to Self- Chapter Books Word Work – Spelling Practice Word Sort Writing – Journals Me – Oral Reading Records	Obj. – T.L.W. use compound words in appropriate sentences based on meaning and spell correctly. Proc. – Assign BLM 8		Obj. – T.L.W. share a journal entry from writing journals Proc. – Review importance of listening and asking good questions to help the writer. Students take turns. (3.SL.3)
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check Read Aloud-Sarah Plain & Tall Mini lesson – Parts of Story – Title, setting, characters, plot, problem, etc. (3.RL.3; 3.RL.9)	Daily Five: Read to Self- Chapter Books Word Work – Spelling Practice redo BLM 6 Writing – Journals Me – Oral Reading Records	Obj. – T.L.W. spell compound words. Proc. – Spelling Test Unit 1 (3.L.2e-g) all week		Pick RTI books Independent writing as time allows.
F R I.	No School				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. identify and describe whole-number patterns and solve problems. (3.OA.D.9) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.1, pg.9-10	Handwriting Obj. – T.L.W. review manuscript o,a, & d-pg.11 Computer – Typing Club		Obj. – T.L.W. write their own definition of science including some of the steps of the scientific method. Proc. – Introduce question – What is Science. Show videos below. Answer in notebooks.	Finish Sharing “All About Me” posters with class.	
T U E S.	Obj. – T.L.W. round 2- and 3-digit numbers to the nearest ten or hundred. (3.NBT.A.1) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.2, pg.15-16	Handwriting Obj. – T.L.W. review manuscript c, e, & f-pg.12 Music		Obj. – T.L.W. use observations to make an inference. Proc. – Begin Lesson 1 pgs. 3-11 and model using interactive book on J-Touch.(3-PS2-1,2,3,4) all week	Obj. – T.L.W. use glossary to learn social studies key terms and definitions. Proc. – Introduce Magazine 1 -Mapping Our World. Highlight key terms and definitions together.	
W E D.	Obj. – T.L.W. Use compatible numbers and rounding to estimate sums (3.NBT.A.1) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.3, pg.21-22	Handwriting Obj. – T.L.W. review manuscript g,j,&q – pg. 13 Computer – Typing Club		Obj. – T.L.W. explain different ways science questions can be investigated. Proc. – Continue Lesson 1 pgs. 3-11 and model using interactive book on J-Touch.	Obj. – T.L.W. use glossary to match key terms with related sentences. Proc. – Model how to find parts of definitions in sentences on “Word Choice” WS Complete together.	
T H U R S.	Obj. – T.L.W. use strategies to find sums mentally. (3.NBT.A2) Proc. – Sprint then engage, explore, explain, elaborate, evaluate Ch1, L1.4, pg.27-28	Handwriting Obj. – T.L.W. review manuscript u,s,b,&p-pg.14 Music		Obj. – T.L.W. use observations to make an inference. Proc. – Finish Lesson 1 pgs. 3-11 and model using interactive book on J-Touch. Assign Sum it up on pg.12.	Obj. – T.L.W. describe where in the world we live. Proc. – Read and discuss Magazine 1 pgs. 2-3 (K12.H.2) all week. Also (3.RI.4)	
F R I.	<p>No School</p> <p>https://www.youtube.com/watch?v=hDQ8ggroeE4 – What is Science? https://www.youtube.com/watch?v=Tmb1c3BGQuM https://www.youtube.com/watch?v=wVLaf10T0zl https://www.youtube.com/watch?v=PzqHs2Qb9Tk</p>					