

Mrs. Johnson's Lesson Plans

Jan. 4-8, 2021

| | 8:15-8:30 Opening 8:30-9:10 Reading | 9:10-10:10 15 -mins. -DEAR (Chapter Books) Reading Daily Five | 10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study | 11:10-11:40 RR/Lunch 11:40-12:05 Recess | 12:05-12:30 Writing |
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| M O N. | Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –Begin <u>Stone Fox</u> (3.RL.1) Mini Lesson – Making Inferences & making connections – poster 1 | Favorite Present Day – Each student shares a favorite present with the class. Then clean desks and Drop every- thing and read leveled readers to finish or reread. | Obj. – T.L.W. identify long a patterns ai, aCe, ay, and open a- in multisyllable words (3.L.2f) all week. Proc. - Go over patterns on anchor poster and discuss rules. Write Unit 15 words for spelling in notebook. | See above! | Library - Switch leveled readers when not at library. |
| T U E S. | Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox</u> (3.RL.1) Mini Lesson – Making Inferences & making connections – review | Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.) | Obj. – T.L.W. sort words according to their vowel pattern. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6. | | Guidance with Ms. Schmit |
| W E D. | Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox</u> (3.RL.1) Mini Lesson – Making Inferences & making connections – BLM4 | Obj. – T.L.W. identify various types of figurative language and give examples. Proc. – Introduce metaphor, simile, idiom, hyperbole, alliteration personification, and onomatopoeia. Match term with example | Obj. – T.L.W. understand the rules for words with long a patterns in accented syllables. Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8 | | Share favorite songs with class. |
| T H U R S. | Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Stone Fox</u> (3.RL.1) Mini Lesson – Making Inferences & connections-review | Flashlight Thurs. – Turn off lights and read favorite book with flashlights. | Obj. – T.L.W. correctly spell multisyllable words with long a patterns: ai, ay, aCe, & open a. Proc. – Give Unit 15 spelling test. | | Switch RTI books, work on figurative language worksheet. |
| F R I. | Teacher Inservice | | | | |

| | 12:30-1:30 Math | 1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W | 2:15-2:30 Recess | 2:30-3:00 Science | 3:00-3:30 Social Studies | 3:30-3:40 Pack up and Dismiss |
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| M O N. | Obj. – T.L.W. model the Distributive Property of Multiplication and use it to find products. (3.OA.B.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.4, pgs. 209-214 | Computers – Typing Club | | Obj. – T.L.W. describe how scientists have studied the physical adaptations of insects. Proc. -Read and complete pgs. 127-128 and journal on back about an insect of interest. | Art – finish Moose picture | |
| T U E S. | Obj. – T.L.W. use the Commutative or Distributive Property or known facts to multiply with the factor 7. (3.OA.C.7) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.5, pgs. 215-220 | Hot chocolate during math. Music - | | Obj. – T.L.W. explain the difference between instinctive & learned behavior.(3.LS1-1) Proc. – Begin Lesson 5: Read & complete interactive directions on pgs. 131-140 | Obj. – T.L.W. describe the American Indian economy & government before the white men arrived. Proc. – Read pgs. 6-7 in small groups and complete a graphic organizer of key information about the economy and government. (3.H.2.3) | |
| W E D. | Obj. – T.L.W. review multiplication terms and match with examples. Proc. – Sprint, then Work through pgs. 189-190 together. | Computers – Typing Club | | Obj. – T.L.W. define migration and hibernation. Proc. –Continue Lesson 5: Read & complete interactive directions on pgs. 131-140 | Obj. – T.L.W. describe the customs and folklore of the American Indians. Proc. – Read pgs. 8-9 in small groups and complete graphic organizer on customs and folklore. | |
| T H U R S. | Obj. – T.L.W. use properties & strategies to multiply 2-7 & 10. (3.OA.A.3, 3.OA.B.5, 3.OA.C.7) Proc. – Sprint, then assign Mid-Chapter Checkpoint pgs. 221-222 | Music | | Science – Obj. – T.L.W. watch the movie, “Metamorphosis” and answer questions in order as they watch about a monarch butterfly’s life cycle, adaptations, and migration. Proc. – Read through questions first, watch video and mark answers as they are presented in video. Please note – we may not get to the very end – no problem. | | |
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