

Mrs. Johnson's Lesson Plans

Dec. 14-18, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) Begin <u>Because of Winn Dixie</u> Ch. 17-18	Obj. – T.L.W write about 3 Christmas traditions that his/her family enjoys. Proc – Discuss what a tradition is and give examples. Brainstorm ideas and prewrite in notebook. Give sentence frame to draft message.	Obj – T.L.W. understand that how inflected endings are added depends on the vowel pattern in the final syllable (3.L.2f) Proc. – Go over patterns on anchor poster and discuss rules. Write Unit 14 base words for spelling in notebook.	See above!	Library & Type traditions message.
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Because of Winn Dixie</u> Ch. 19- 20	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. sort words into inflected ending categories. (3.L.2f) Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class – canceled Make Christmas cards for Nursing Home
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u> Ch. 21-22	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Word Work – Spelling Training Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. understand how inflected endings are added to multisyllable words Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8	Eat in FACS room with class.	Switch RTI books Finish <u>Because of Winn Dixie</u> , Ch.23-24
T H U R S.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 8:45 -Begin movie: <u>Because of Winn Dixie</u>	1 hr. 46 mins. total <u>Because of Winn Dixie</u> movie	Obj. – T.L.W. correctly spell words with inflected endings. Proc. – Give Unit 14 spelling test.		Finish <u>Because of Winn Dixie</u> movie
F R I.	Cougar Friday School – 8:00-11:00 Staff Meeting – 11:00-12:00				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. multiply by 2 & 4 (3.OA.A.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L.4.1, pgs. 191-196	1:45-2:15 Computers- Typing Club		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. Proc. – Read and discuss pgs. 122-124 in small groups and complete interactive directions on pages. Turn in pg.124.	Obj. – T.L.W. identify the different ways American Indians used resources. Proc. -Work in small groups and answer questions on Reading a Table worksheet. Redo this worksheet to understand how to restate the question and write sentences. (3.H.2.1)	
T U E S.	Obj. – T.L.W. multiply by 5 & 10 (3.OA.A.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L.4.2, pgs. 197-202	Music		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. Proc. – Use lesson 4 to complete pgs. 125-126.	Obj. – T.L.W. finish “How America Works” assessment in small groups- checking and comparing answers. Proc. – Explain procedure, group time, then go over together.	
W E D.	Obj. – T.L.W. multiply by 3 & 6 (3.OA.A.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L.4.3, pgs. 203-208	1:45-2:15 Computers- Typing Club		Obj. – T.L.W. make a model of a physical adaptation and use it to test a hypothesis. Proc. – Follow Flip Chart Activity for Ch.3, Lesson 5 and complete pgs. 129-130 in book.	Finish cards for nursing home.	
T H U R S.	Obj. – T.L.W. model the Distributive Property of Multiplication and use it to find products. (3.OA.B.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 4, L. 4.4, pgs. 209-214	Music		Obj. – T.L.W observe animals’ physical and behavioral adaptations for surviving in groups. Proc. – Show Mystery Science Video no.6 for Animals Through Tme unit.-“Why do dogs wag tails?”	Science continued – Follow video to make field book for observation activity which we will finish on Monday. Complete Venn Diagram to compare movie with book – fill in the blank worksheet.	
F R I.	Teacher Inservice – 1:00-4:00					