

Mrs. Johnson's Lesson Plans

Dec. 7-11, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) Begin <u>Because of Winn Dixie</u>	Obj. – T.L.W. learn about Reader's Theater script, "The Great Lemonade Standoff" and get parts. Also, explain pin art. Concert Practice in gym – 9:30-10:30	Obj – T.L.W. understand that how inflected endings are added depends on the vowel pattern in the final syllable (3.L.2f) Proc. – Go over patterns on anchor poster and discuss rules. Write Unit 14 spelling words in notebook.	See above!	Library & Readers Theater practice
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Because of Winn Dixie</u>	Reading Rotations – Groups 1 & 2 practice Readers' Theater script sharing books while Groups 3 & 4 do pin art, then switch as time allows. Concert Practice in gym – 9:30-10:30	Obj – T.L.W. sort words into inflected ending categories. (3.L.2f) Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u>	Reading Rotations – Groups 1 & 2 practice Readers' Theater script sharing books while Groups 3 & 4 do pin art, then switch as time allows. Concert Filming in gym – 9:30-10:30	Obj – T.L.W. understand how inflected endings are added to multisyllable words Proc. – Review patterns on anchor poster and discuss rules. Assign BLM 7/8	Eat in FACS room with class.	Readers Theater practice
T H U R S.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u>	Reading Rotations – Groups 1 & 2 practice Readers' Theater script sharing books while Groups 3 & 4 do pin art, then switch.	Obj. – T.L.W. correctly spell words with inflected endings. Proc. – Play "Sparkle" with this week's spelling words.		Switch RTI books
F R I.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 9:00 – Group 1 presents followed by Group 2. Then do Read Aloud	(3.SL.4) Obj – T.L.W. demonstrate their level of fluency development through an oral reading interpretation of the script & demonstrate active listening skills.	Obj. – T.L.W. correctly spell words with inflected endings. Proc. – Give Unit 14 spelling test.		Readers Theater - Group 3 presents before P.E. if time allows. Then Group 4 presents after recess. Then students vote for best boy and best girl not on the wall yet.

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. review and correct work for Lessons 3.2-3.4. (3.OA.A.3) Proc. – Sprint, then hand out unfinished work and work to be corrected. Have those students work with partner complete work in green tray.	1:45-2:15 Computers- Typing Club		Obj. – T.L.W. describe the role of a bee pollinating a flower in producing seeds. Proc. – Mystery Science “Power of Flowers” Les. 1 – do activity for Les. 1 (3.LS1.1)	Obj. – T.L.W. compare the lives of Eastern Woodlands and the Plains Indians. Proc. -Read and discuss pgs. 2-3 of new magazine, “The First People” in small groups and complete worksheet. (3.H.2.1;2.3) all week	
T U E S.	Obj. – T.L.W. model the Commutative Property of Multiplication and use it to find products. (3.OA.B.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.6, pgs. 171-176	Music		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. (3.LS4.2,4.4)all week Proc. – Read and discuss pgs. 115-117 in small groups and complete interactive directions on those pages.	Obj. – T.L.W. identify the different ways American Indians used resources. Proc. -Read and discuss pgs. 2-5 of new magazine, “The First People” in small groups and begin table worksheet	
W E D.	Obj. – T.L.W. model multiplication with the factors 1 and 0. (3.OA.B.5) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.7, pgs. 177-182	1:45-2:15 Computers- Typing Club		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. Proc. – Read and discuss pgs. 118-121 in small groups and complete interactive directions on pages.	Obj. – T.L.W. identify the different ways American Indians used resources. Proc. -Read and discuss pgs. 2-5 of new magazine, “The First People” in small groups and finish table worksheet.	
T H U R S.	Obj. – T.L.W. multiply equal groups using skip counting, arrays, and bar models. (3.OA.A.1,3, B.5, & D.8) Proc. – Begin pgs. 183-188, Use ThinkCentral website to work through problems together.	Music		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. Proc. – Read and discuss pgs. 122-124 in small groups and complete interactive directions on pages. Turn in pg.124.	Obj. – T.L.W. identify the different ways American Indians used resources. Proc. -Work in small groups and answer questions on Reading a Table worksheet. (3.H.2.1)	
F R I.	See Thurs. – continue or finish.	1:45-2:15 Computers- Typing Club		Obj. – T.L.W. explain how adaptations help plants and animals survive in their environment. Proc. – Use lesson 4 to complete pgs. 125-126.	Catch up time or clean desks!	