

Mrs. Johnson's Lesson Plans
Nov. 30-Dec. 4, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) Begin <u>Because of Winn Dixie</u> Mini Les. - Features of Realistic Fiction	Daily Five Rotataions: Read to self – leveled readers Writing – BLM 1/2 Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. understand the rules for VC/CCV, VCC/CV, and V/V syllable patterns. (3.L.2f) Proc. – Introduce VCC/CV, VC/CCV and V/V syllable patterns and discuss rules. Write Unit 13 spelling words in notebook.	See above!	Library & Finish Math L.3.2
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Because of Winn Dixie</u> Mini Les. – Relate Realistic Fiction to read aloud novel	Daily Five Rotataions: Read to self – leveled readers or take reading quiz Writing – BLM 3/4 Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. sort words with VC/CCV, VCC/CV, and V/V syllable patterns. (3.L.2f) Proc. – Review VCC/CV, VC/CCV and V/V syllable patterns and discuss rules. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u> Mini Les. –Introduce longer realistic story pgs. 53-58 in Texts for Close Reading books	Daily Five Rotataions: Read with partner– pgs.53-58 Word work – spelling training. Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. recognize words with VC/CCV, VCC/CV, and V/V syllable patterns and use in sentences (3.L.2f) Proc. – Review VCC/CV, VC/CCV and V/V syllable patterns and discuss rules. Assign BLM 7/8	Eat in FACS room with class.	Obj. – T.L.W. draft and revise personal narrative on computer Proc. – Share 1-2 personal narratives and model revision on computer. Proc. – See above, then students type and revise personal narratives on Chrome books.
T H U R S.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u> Mini Les. –review similes	Daily Five Rotataions: Read with partner– pgs.53-58 Writing –pg. 59 questions. Work with teacher – leveled readers (20 mins.)	Obj – T.L.W. spell words with VC/CCV, VCC/CV, and V/V syllable patterns. (3.L.2f) Proc. – Review VCC/CV, VC/CCV and V/V syllable patterns and discuss rules. Give Unit. 13 spelling test.		Switch RTI books (continue typing – see Wed.)
F R I.	Friday School -8:00-11:00 Staff Meeting 11:00-12:00				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. model and skip count on a number line to find how many there are. (3.OA.A.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.3, pgs. 151-156	Handwriting Obj. T.L.W. practice downcurve stroke page 33. 1:45-2:15 Computers-		Obj. – T.L.W. describe the parts of a flower involved in producing seeds. Proc. – Mystery Science “Power of Flowers” Disect a flower worksheet. (3.LS.1.1 – all week)	Obj. – T.L.W. review role of different branches and levels of government. Proc. – Work in small groups to find answers to open magazine assessment for “How America Works” (3.C. 2.1-2, & 3.C.3.1-2)	
T U E S.	Obj. – T.L.W. model equal groups, relate + & x, and skip count on a number line. (3.OA.A.1, 3) Proc. - Sprint then, review les. 1-3. Assign Mid-chapter review pages 157-158.	Handwriting Obj. – T.L.W. practice overcurve stroke page 34. Music		Art – Mrs. Sorlein		
W E D.	Obj. – T.L.W. solve one- and two-step problems by using the strategy draw a diagram. (3.OA.D.8) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.4, pgs. 159-164	Handwriting Obj. – T.L.W. practice slant stroke page 35.		Obj. – T.L.W. describe the role of a bee pollinating a flower in producing seeds. Proc. – Mystery Science “Power of Flowers” Les. 1 – show video and discuss. (3.LS.1.1 – all week)	Obj. – T.L.W. review role of different branches and levels of government. Proc. – Work in small groups to find answers to open magazine assessment for “How America Works”	
T H U R S.	Obj. – T.L.W. use arrays to model products and factors. (3.OA.A.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.5, pgs. 165-170	Handwriting Obj. – T.L.W. review strokes and keys to legibility page 35-36. Music		Obj. – T.L.W. describe the role of a bee pollinating a flower in producing seeds. Proc. – Mystery Science “Power of Flowers” Les. 1 – do activity for Les. 1	Obj. – T.L.W. match key terms for new magazine, “The First People” with meaning using glossary. Proc. – Preview magazine and highlight words and definitions together. Assign matching. (3.H.2.1)	
F R I.	No School					