

# Mrs. Johnson's Lesson Plans

## Nov. 23-27, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
<b>M O N.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) Begin <u>Because of Winn Dixie</u> Mini Les. – Introduce the First Thanksgiving Site.	Daily Five Rotataions: Explore the First Thanksgiving Scholastic Site on individual Chrome books -choose a video and watch it. Work with teacher – leveled readers (20 mins.)	Obj. – T.L.W. interpret data on tally tables, frequency tables, bar graphs, and line plots. (3.MD.B. 3, 4; 3.NBT.A.2; 3.OA.D.8) Proc. – Sprint , then guide students to finish Ch.2 Review/Test on pgs. 131-136.	See above!	<b>Library</b>
<b>T U E S.</b>	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Because of Winn Dixie</u> Mini Les. – Demonstrate how to follow links for Daily Life and complete Venn Diagram	Daily Five Rotataions: Explore the First Thanksgiving Scholastic Site on individual Chrome books -Work through links on Daily Life and write a detail from each on Venn Diagram Work with teacher – leveled readers (20 mins.)	Spelling Training with these words: Thanksgiving, turkey, pumpkin pie, pilgrim, Mayflower, November, fall, harvest, gobble, corn		12:10-12:40 Counselor – Social Emotional Learning Class
<b>W E D.</b>	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet – at 8:30 Read Aloud-(3.RL.3) <u>Because of Winn Dixie</u> Mini Les. –Discuss plot, characters for Chapter 7	Spelling Training Website with Chrome Books until 9:30; Spelling Test over Thanksgiving words  9:45 – Begin Movie – watch until 10:10	<b>Restroom/P.E.</b> <b>10:10-10:45</b> <b>Movie 10:45-11:10</b>	Eat in FACS room with class.	
<b>T H U R S.</b>	<b>Thanksgiving – No School</b>				
<b>F R I.</b>	<b>No School</b>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. model and skip count objects in equal groups to find how many there are. (3.OA.A.1) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.1, pgs. 139-144	Handwriting Obj. T.L.W. practice downcurve stroke page 33.  1:45-2:15 Computers-		Obj. – T.L.W. describe the life cycle of a plant, the role of a flower in producing seeds, and how seeds are scattered. Proc. – Review Les. 1 and assign Key vocab. crossword puzzle and apply skills pgs.99-100.	Obj. – T.L.W. compare and contrast forms of government. Proc. – Read pgs. 16-17 and complete table WS.	
T U E S.	Obj. – T.L.W. write an addition sentence and a multiplication sentence for a model. (3.OA.A.1) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 3, L. 3.2, pgs. 145-150.	Handwriting Obj. – T.L.W. practice overcurve stroke page 34.  Music		Make Owl ornaments for Christmas Tree	Obj. – T.L.W. review key vocabulary from “How America Works”  Proc. – Crossword Puzzle WS	
W E D.	Finish Movie and straighten up room.	Early Release for Thanksgiving – 1:30				
T H U R S.	No School - Thanksgiving					
F R I.	No School					