

Mrs. Johnson's Lesson Plans

Nov. 9-13, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –Unit 3, Day 1 Wk.3 Using punctuation marks to determine pauses.	Obj. – T.L.W. read dialogue fluently. Proc. - introduce Readers Theater Script, model reading; assign parts. (3.RF.4) all week. Work on Charlotte's Web packet.	Obj. – T.L.W. see that VCCV pattern words may have different consonants in the middle of word, but still divide syllables between the two consonants Proc. – Introduce VCCV and VCV syllable patterns and discuss rules. Write Unit 11 spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Self- Assessment BLM 6, Day 5, Wee	Daily Five Rotataions: Word Work- packet, Read with someone- Readers' Theater group, work with teacher – Readers' Theater group (20 mins.)	Obj. – T.L.W. sort words with VCCV and VCV syllable patterns. Proc. – Review rules for dividing VCCV and VCV syllable patterns Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. – Recognize adverbs Day 4, Week 3	Daily Five Rotataions: Word Work- BLM 4/5 Read with someone- Readers' Theater group, work with teacher –Readers' Theater group (20 mins.)	Obj. – T.L.W. identify VCV and VCCV words within sentences. Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. work on revision of personal narrative. Proc. – Review traits of personal narrative. Model revision process. Share beginning of draft with partner. Make revisions (3.W.3)
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud -Begin Reader's Theater Presentations.	Reader's Theater Presentations	Obj. – T.L.W. correctly spell VCV and VCCV words. Proc. – Spelling Test Unit 11 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	<p>Friday School – 8:00-11:00</p> <p>Staff Meeting – 11:00-12:00</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. draw a scaled bar graph to show data in a table or picture graph. (3MD.B.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch2, L2.5, pgs. 113-118	Handwriting Obj. T.L.W. practice undercurve stroke -pg. 32 1:45-2:15 Computers- Typing Club		Obj. – T.L.W. describe complete & incomplete metamorphosis of insects. (3-LS3-1) Proc. – Read pgs. 106-107, complete review of life cycles on page 112.	Obj. – T.L.W make a table of the 3 branches of gov. & describe the executive branch of government. Proc. – Read & discuss pgs. 6-7 and complete table of branches of government.	
T U E S.	Obj. – T.L.W. solve one- and two-step compare problems using data represented in scaled bar graphs. (3.MD.B.3) Proc. – Sprint then, engage, explore, explain, elaborate, evaluate Ch. 2, L. 2.6, pgs. 119-124.	Handwriting Obj. – T.L.W. T.L.W. practice downcurve stroke page 33. Music		Obj. – T.L.W. explain that reproduction results in diversity in species. Proc. – Read and discuss pgs. 108-109 and complete Sum it up on pg. 110.	Obj. – T.L.W make a table of the 3 branches of gov. & describe the judicial branch of government. Proc. – Read & discuss pgs. 8-9 and complete table of branches of government.	
W E D.	Obj. – T.L.W. read and interpret data in a line plot and use data to make a line plot. (3. MD.B.4) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch. 2, L. 2.7, pgs. 125-130	Handwriting Obj. – T.L.W. practice overcurve stroke - pg. 34 Computer – Typing Club		Obj. – T.L.W. review life cycles of insects and animals. Proc. – Assign pg. 111 Crossword puzzle over key vocabulary.	Obj. – T.L.W. explain how the U.S. flag symbolizes America’s past and present, and write an opinion on the importance of Constitution Day. Proc. – Read pgs. 10-11 and Constitution Day WS. Discuss and answer questions on WS.	
T H U R S.	12:45-1:30 Charlotte’s Web movie	Handwriting Obj. – T.L.W. practice slant on pg. 35. Music		2:30-3:30 Finish Charlotte’s Web movie and complete Venn Diagram to compare with book.		
F R I.	No School					