

Mrs. Johnson's Lesson Plans

Nov. 2-6, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –Unit 3, Day 1 Wk.2 Traits of historical fiction– poster 1 (3.RL.3) all wk	Obj. – T.L.W. complete historical fiction web listing traits and identify traits in BLM 2 – Signing of the Declaration of Independence. Proc. – DEAR, then complete BLM 1 & 2 together.	Obj. – T.L.W. understand the rules for VCCV and VCV syllable patterns Proc. – Introduce VCCV and VCV syllable patterns and discuss rules. Write Unit 10 spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Compare & Contrast two historical fiction stories (3.RL.3)	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – Spelling Training Writing –BLM 3 & 4 Me – Meet with reading groups.	Obj. – T.L.W. sort words with VCCV and VCV syllable patterns. Proc. – Review rules for dividing VCCV and VCV syllable patterns Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. – Analyze a longer historical fiction story, "Survival at Plymouth" pgs. 39-43	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Read with partner –Texts for Close Reading pgs. 39- 42 Me – Meet with reading groups.	Obj. – T.L.W. identify VCV and VCCV words within sentences. Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. work on first draft of personal narrative. Proc. – Review traits of personal narrative. Share beginning of draft with partner. Continue drafting. (3.W.3)
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. -Review longer historical fiction pgs. 39-42.	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – Spelling Training Writing –Questions pg. 43 Me – Meet with reading groups.	Obj. – T.L.W. correctly spell VCV and VCCV words. Proc. – Spelling Test Unit 10 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	<p>Friday School – 8:00-11:00</p> <p>Staff Meeting – 11:00-12:00</p>				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. solve Halloween story problems with partner. Strategy – draw a picture. Proc. – Choose partners, demonstrate strategy, finish Brain Teaser WS.	Handwriting Obj. T.L.W. read tips for cursive writing pgs.30-31 1:45-2:15 Computers- Typing Club		Obj. – T.L.W. find out what is the biggest spider in the world Proc. –Hand out pattern WS, extra paper, yarn, and tape Finish model of a spider that moves toward its prey.	Obj. – T.L.W. identify the three branches of government and describe their responsibilities. (3.C.3.1) Proc. – Show video, Read and discuss pgs. 2-3 in magazine.	
T U E S.	Obj. – T.L.W. interpret tally tables, frequency tables, & picture graphs (3.MD.B.3;) Proc. - Sprint then complete Ch2 Mid-chapter checkpoint pgs.105-106.	Handwriting Obj. – T.L.W. practice undercurve stroke -pg. 32 Music		Obj. – T.L.W. explain that different animals have different life cycles. (3-LS1.1) all week Proc. -Read and discuss pgs. 101-103 and become familiar with an interactive science textbook.	Obj. – T.L.W. read paragraphs about the presidency of the U.S and summarize what they are about. Proc. – Hand out Reading S.S. -summarize WS and read together. Discuss and write a short summary. (3.C.2.2)	
W E D.	Obj. – T.L.W. read and interpret data in a scaled bar graph. (3MD.B.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch2, L2.4, pgs. 107-112	Handwriting Obj. – T.L.W. practice downcurve stroke page 33. Computer – Typing Club		Obj.-T.L.W. explain the difference between complete & incomplete metamorphosis. Proc. – Read and discuss pgs. 104-107, Make a frog life cycle diagram.	Obj. – T.L.W. describe the responsibilities of the legislative branch of government. Proc. – Read & discuss pgs. 4-5, assign Use a Bar Graph WS.	
T H U R S.	Obj. – T.L.W. draw a scaled bar graph to show data in a table or picture graph. (3MD.B.3) Proc. - Sprint then, engage, explore, explain, elaborate, evaluate Ch2, L2.5, pgs. 113-118	Handwriting Obj. – T.L.W. practice overcurve stroke - pg. 34 Music		Obj. – T.L.W. review life cycles of animals. (3-LS3-1) Proc. – Read pgs. 108-109, complete review of life cycles on pages 110-112.	Obj. – T.L.W make a table of the 3 branches of gov. & describe the executive branch of government. Proc. – Read & discuss pgs. 6-7 and complete table of branches of government.	
F R I.	Teacher Inservice – 1:00-4:00					
	S.S. Mon. - https://www.youtube.com/watch?v=OvwIRTYvU8o Science -Wed. https://mysteryscience.com/trending/mystery-11/biodiversity-adaptations/271?r=122109073#slide-id-0					