

Mrs. Johnson's Lesson Plans

Oct. 26-30, 2020

	8:15-8:30 Opening 8:30-9:10 Reading	9:10-10:10 15 mins. -DEAR (Chapter Books) Reading Daily Five	10:10-10:45 Restroom/P.E. 10:45-11:10 Word Study	11:10-11:40 RR/Lunch 11:40-12:05 Recess	12:05-12:30 Writing
M O N.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud –(3.RL.1) <u>Charlotte's Web</u> Mini Les. –Unit 3, Day 1 Wk.1 Recognizing sequence of events – poster 1 (3.RL.3) all wk	Obj. – T.L.W. read and follow directions to make a spider. Proc. – Assign partners. Explain strategies for following directions: read all first, sketch, before cutting, etc. Switch leveled readers	Obj. – T.L.W. understand rules for y + inflectional endings. Proc. – Introduce patterns for words ending with y plus an inflectional ending. Write Unit 9 spelling words in notebook.	See above!	Library
T U E S.	Morning Work/ Attendance/Lunch Count/Sharpen pencils Check worksheet Read Aloud – <u>Charlotte's Web</u> Mini Les. – Identify and use the signal language for sequence of events (3.RL.3)–	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – Spelling Training Writing –BLM 2 Me – Meet with reading groups.	Obj. – T.L.W. sort words ending with y plus an inflectional ending. Proc. – Review rules for adding inflectional endings. Assign BLM 6		12:10-12:40 Counselor – Social Emotional Learning Class
W E D.	Morning Work, Attendance/Lunch Count/ Sharpen pencils/Check Worksheet Read Aloud-(3.RL.3) <u>Charlotte's Web</u> Mini Les. – Learn strategies for analyzing questions and finding answers, clues, and evidence	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Computers – Who's Reading, Writing –BLM 4/5 Me – Meet with reading groups.	Obj. – T.L.W. understand the rules for adding inflectional endings to words with y ending & choose the correct forms of words to complete sentences Proc. – Review rules and assign BLM 7/8.	Eat in FACS room with class.	Obj. – T.L.W. prewrite for personal narrative. Proc. – Demonstrate prewriting activity. Brainstorm sequence of events on prewriting sheet BLM 5. (3.W.3)
T H U R S.	Morning Work Attendance/Lunch Count/ Sharpen pencils/Check worksheet Read Aloud - Novel Mini Les. -Review sequence of events.	Daily Five Rotations: Read to Self - Leveled Readers (3.RF.4) all week; Word Work – Spelling Training Writing –Charlotte's Web packet Me – Meet with reading groups.	Obj. – T.L.W. correctly spell the words ending with y plus inflectional ending. Proc. – Spelling Test Unit 9 (3.L.2e-g) all week		Get RTI Books with Mr. Dunham.
F R I.	No School				

	12:30-1:30 Math	1:30-1:45 Snack R.R./Handwriting 1:45-2:15 Music T/Th Computer M/W	2:15-2:30 Recess	2:30-3:00 Science	3:00-3:30 Social Studies	3:30-3:40 Pack up and Dismiss
M O N.	Obj. – T.L.W. read and interpret data in a scaled picture graph. (3.MD.B.3) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch2, L2.2, pgs. 93-98	Handwriting Obj. T.L.W. recognize cursive letters and words. Pgs. 28-29- 1:45-2:15 Computers- Typing Club		Obj. – T.L.W. discover how nature, not humans can affect natural selection. (3-LS4-3, 3-LS3-1, 3-LS2-1, 3-LS4-2, 3-LS4-4) Proc. -Show Mystery Science 5 activity of 3 rd grade –“Animals through Time” unit; complete with video.	Obj. – T.L.W. identify the three branches of government and describe their responsibilities. Proc. – Show video, Read and discuss pgs. 2-3 in magazine.	
T U E S.	Obj. – T.L.W. draw a scaled picture graph to show data in a table (3.MD.B.3) Proc. - Sprint then engage, explore, explain, elaborate, evaluate Ch2, L2.3, pgs. 99-104	Dismiss at 1:30 Virtual Parent-Teacher Conferences 2:00-8:00				
W E D.	Obj. – T.L.W. draw a scaled picture graph to show data in a table (3.MD.B.3) Proc. - Sprint then finish, explore, explain, elaborate, evaluate Ch2, L2.3, pgs. 99-104	Handwriting Obj. – T.L.W. read tips for cursive writing pgs.30-31 Computer – Typing Club		Obj. – T.L.W. find out what is the biggest spider in the world Proc. – Show Mystery Science Halloween special lesson on spiders for k-5. Hand out pattern WS, extra paper, yarn, and tape Make a model of a spider that moves toward its prey.	Obj. – T.L.W. read paragraphs about the presidency of the U.S and summarize what they are about. Proc. – Hand out Reading S.S. - summarize WS and read together. Discuss and write a short summary.	
T H U R S.	Obj. – T.L.W. solve Halloween story problems with partner. Strategy – draw a picture. Proc. – Choose partners, demonstrate strategy, assign Halloween Brain Teaser WS.	Handwriting Obj. – T.L.W. practice undercurve stroke - pg. 32 Music		Halloween Party 2:30-3:30		
F R I.	Science – Mon. - https://mysteryscience.com/animals/mystery-5/trait-variation-natural-selection-survival/120?r=122109073 S.S. Mon. - https://www.youtube.com/watch?v=OvwIRTYvU8o Science -Wed. https://mysteryscience.com/trending/mystery-11/biodiversity-adaptations/271?r=122109073#slide-id-0					